



Downsview Primary and Nursery Home-School Agreement

Working together as a Tri-Partnership

As set out in the School's aims, our core values are at the heart of all that we do. At Downsview, we believe that having a successful partnership between the School, the parents and the pupils helps each pupil take full advantage of all the School has to offer. The following Agreement supports this partnership in the interests of our children.

THE SCHOOL WILL

- Provide a broad, balanced and appropriate curriculum.
 - Provide a caring and nurturing learning environment to help children find their unique potential and flourish.
- Provide an environment where the protected characteristics, which includes different cultures, are celebrated and different strengths valued.
- Provide work suitable for pupils' age and abilities, which helps them to make progress.
- Endeavour to provide a safe and secure environment for your child and their property (see footnote below*)
- Expect high standards of behaviour and promote respect for all.
- Recognise and celebrate the achievements of each child as individuals.
- Provide effective means of communication between home and School, responding quickly to any enquiries or concerns.
- Monitor pupils' progress and provide advice and guidance on their learning.
- To acknowledge home learning in accordance with the School Home Learning Policy, which is on the School website.
- Notify parents of any concerns relating to their child's progress or conduct.

PUPILS WILL

- Adhere to the School rule of respect, which includes respecting peoples' culture, race, feelings, beliefs and values.
- Follow and embed the School values of Trust, Love, Cooperation, Diversity, Resilience and Responsibility.
- Endeavour to make the right choices but when they make a mistake, they will take responsibility for their actions.
- Tell a member of staff if they feel worried or unhappy.
- Come to School on time, prepared and organised.
- Wear School uniform with pride and be tidy in appearance.
- Always try their best.
- Do class work and home learning to the best of their ability.
- Support and attend events at school.

PARENTS/CARERS WILL

- Model positive and appropriate behaviour
- Support the School's rules and expectations as set out in the Behaviour Policy, which can be found on the School website.
- Ensure that their child adheres to the School's Online Safety Policy (see website).
- Support the School's ethos and encourage their child to take part in the full life of the School.
- Ensure that their child wears the correct School uniform each day, including the correct PE kit when appropriate.
- Ensure their child attends School regularly, on time, and help them be prepared and organised. As well as collect their child on time at the end of the school day.
- Inform the School immediately of any absence, change of circumstance (e.g. address, phone or email) and emergency contact details.
- Regularly attend parents' consultation meetings to review their child's progress. (see footnote below**)
- Ensure that their child is given the time and space to complete any home learning and return it on time.

- **Ensure that when communicating with the School via official communication channels (phone calls/letters/email) or using private/independent channels (online networking sites, WhatsApp, texts) to talk about the School:**

I will:

- Be respectful towards all members of staff, and the School, at all times
- Be respectful of all other parents/carers and children
- Direct any complaints or concerns through the School's official channels, so they can be dealt with in line with the School's Complaints Policy (see website)

I will not:

- Post or publish discriminatory, defamatory, malicious or potentially misleading information or comments regarding the School, its pupils, staff or Governors on any form of social media (e.g. Facebook, Twitter, etc.)
- Use private groups, Facebook page, Twitter, or personal social media to complain about or criticise the School or members of staff.
- Upload or share photos or videos on social media of any child, other than my own, unless I have the permission of the other children's parents/carers

TOGETHER WE WILL

- Promote high standards of work and behaviour.
- Encourage positive mental health and well-being
- Support the values of the School.
- Abide by the school's Inclusion Statement: In our school, we respect each other's Age, Disability, Gender, Gender Identity, Marital Status or Civil Partnership, Pregnancy, Race or Nationality, Religion or Belief and Sexual Orientation.

All Parents/Carers, Staff and Pupils who are members of the school community are expected to adhere to this Home School Agreement which will be published on the School's website and updated as required.



Meghan Pugh
Headteacher

NOTES:

*The School does not accept any liability for any loss, theft of, or damage to property or possessions brought to the School in contravention of School rules regarding such property.

The School **does not** accept any liability or responsibility for items of clothing/uniform that are torn or otherwise damaged except where the School can be shown to be negligent in providing an environment where such items can remain undamaged other than that expected by normal wear and tear.

**Data Protection- The information requested on this form will be used by the School for administration purposes and the provision of learning within the School. It will be processed in accordance with the Data Protection Act 2018. A copy of the School's Privacy Notice can be found on our School website.