



DOWNSVIEW PRIMARY & NURSERY SCHOOL

HOME LEARNING POLICY

Originator: C. Hussey

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Home Learning Policy

Mission Statement

Learning at Downview is fun and engaging! Work is a chore.

Learning at home is an important part of our pupil/parent or carer/school tri-partnership. Therefore, our home learning is intended to; further develop our pupils' excitement and passion for their education, and enable parents to get involved with their child's learning and support them at home. One of the key indicators of a pupils' success at primary school is the level to which parents and carers engage in what their child is learning.

Our Home Learning aims to:

- Develop an understanding that learning continues beyond the school gates.
- Provide opportunities for parents and children to work in partnership and to share and enjoy learning experiences.
- Promote awareness that learning and understanding are deepened through rich, varied experiences.
- Reinforce the benefits of reading regularly and that this should be part of a child's routine.
- Promote the understanding that basic maths and spelling skills, should be regularly practiced.
- Encourage children to
 - take responsibility for their learning
 - manage their time effectively
 - develop good study habits, self-motivation & independence
 - persevere – staying with a task until it is complete

Beyond the activities assigned by the teacher...

The Importance of Talk

Research supports the importance of vocabulary development from an early age. We would therefore encourage parents to converse daily with their children about what they have learnt at school, for example, by holding the following sorts of discussions:

- ✓ Tell me about the most interesting thing you have learnt today.
- ✓ How could you have improved your learning today?
- ✓ What did you enjoy most about today's learning?
- ✓ What do you predict you are going to be learning about next?

Please see our website for other suggested conversation starters (Appendix 1).

Out of School Learning Experiences

Providing children with rich experiences outside of school helps their holistic development. We would recommend parents take every opportunity to enhance their children's learning outside of school through a range of activities, e.g.:

- Taking advantage of the huge range of free entry museums, galleries and public spaces in and around our local area and other parts of London.
- Children being involved in any one of the extra-curricular clubs on offer locally or by the school (sports, the arts, scouting or guiding etc.).
- Children learning an instrument or singing in a choir.
- Travelling to interesting places, for example the library, woods, seaside, countryside or other cities.
It's not always the destination that matters, sometimes it's the journey that most enriches our experience.

Roles and Responsibilities:

The Role of Parents/Carers

Parents have a vital role to play in their child's education, and home learning is an important part of this process. We ask parents to encourage their child to be responsible for completing the home learning tasks that are set and handing them in on time. We invite parents to help their children as they feel necessary and provide them with the sort of environment that allows children to do their best.

The Role of the Child

We believe that children should take growing responsibility for their home learning, ensuring they have everything they need to complete the work set and remember to bring completed work back in to school on the due date. Children will be expected to put the same level of effort into their home learning as would be expected for class work.

The Role of Teacher

Teachers will set meaningful home learning which compliments and enhances the curriculum covered in class. They will keep a record of returned home learning and contact parents if there is an issue. Teachers will acknowledge returned home learning and provide relevant feedback and support to the child where necessary.

The Role of the School

We will provide parents with a clear policy regarding home learning and ensure it is fully and consistently followed. We will provide support for parents with information about home learning and offer opportunities for children to enhance their learning in a productive and manageable way.

Procedures

1. Half-termly home learning (see Appendix 5) for years 1 to 6 will be sent out on or around the first Friday at the beginning of each half-term in the children's Home Learning Book. *Home learning for each year group can also be found on the school website.*
2. It is expected that children read every day and keep a record of books they've read on their Reading Log (Appendix 2), children can then complete a 'Reading Round' (Appendix 3) associated with the reading material and this will count towards their Home Learning Award.
3. Children will receive weekly spellings & Maths Learn Its every Monday.
4. Home Learning & CGP Books must come to school at the beginning of the week to be seen by the teacher and for new Learn Its and Spellings to be distributed.
5. Where appropriate teachers in Years 2 to 6 will go over the CGP Comprehensions with the class.
6. Other Home Learning will be set out on the half termly overview where children can work towards a Home Learning Award (Appendix 5).
7. All Home Learning should be recorded/stuck in the Home Learning Books including Reading Round activities.

Expectations:

- | | |
|--------------|--|
| Daily: | Reading (children record the books they've read on their Reading Log), Learn Its, Spellings |
| Weekly: | Mathletics, Spelling Shed, Times Tables Rockstars, CGP Phonics or Comprehension |
| Half Termly: | Children complete as many of the Tasks and Challenges from the grid as they can, this will be collected the first week after the holiday and awards given. |

30 Things to Ask Your Child After School

1. Did you catch anyone doing something funny?
2. What games did you play at break?
3. What was the funniest thing that happened today?
4. Did anyone do anything super nice for you?
5. What was the nicest thing you did for someone else?
6. Who made you smile today?
7. What new fact did you learn today?
8. What challenged you today?
9. If one of your classmates could be the teacher for the day who would you want it to be? Why?
10. If you had the chance to be the teacher tomorrow, what would you teach the class?
11. Who do you want to make friends with but haven't yet? Why not?
12. What is your teacher's most important rule?
13. What is the most popular thing to do in the playground?
14. Does your teacher remind you of anyone else you know? How?
15. Tell me something you learned about a friend today.
16. What was your favourite lesson today? Why?
17. What is one thing you did today that was helpful?
18. When did you feel most proud of yourself today?
19. What rule was the hardest to follow today?
20. What is one thing you hope to learn before the school year is over?
21. Which person in your class is your exact opposite?
22. Which area of your school is the most fun?
23. Which playground skill do you plan to master this year?
24. Did you make a new friend today? What's their name? What do you like about them?
25. If you could be anyone for a week, who would you be? Why?
26. What is something you would have liked to do differently today?
27. Did something surprise you today?
28. Did you do anything different today?
29. Who inspired you today?
30. What are you looking forward to tomorrow?





Downsview Battle of the Books – Reading Rounds....



When you've finished a book complete one of our Reading Rounds and return it to your teacher. Don't forget to mark it on your Class Chart! Colour in each activity as you do it so you have a variety of experiences, the rounds don't have to be done in order and you can do each one more than once.



Fiction	Fiction	Fiction	Fiction	General	Non-Fiction
Round 1 -	Round 6 -	Round 11 -	Round 16 -	Round 21 -	Round 26 -
Round 2 -	Round 7 -	Round 12 -	Round 17 -	Round 22 -	Round 27 -
Round 3 -	Round 8 -	Round 13 -	Round 18 -	Round 23 -	Round 28 -
Round 4 -	Round 9 -	Round 14 -	Round 19 -	Round 24 -	Round 29 -
Round 5 -	Round 10 -	Round 15 -	Round 20 -	Round 25 -	Round 30 -

Appendix 4 – Home Learning Policy, Home Learning Record



Home Learning Record - 2019 - 2020



Task	Parent Signature	Date	Task	Parent signature	Date
Task 1			Task 1		
Task 2			Task 2		
Task 3			Task 3		
Task 4			Task 4		
Task 5			Task 5		
Task 6			Task 6		
Task 7			Task 7		
Task 8			Task 8		
Challenges	1. 2. 3. 4. 5. 6. 7. 8.		Challenges	1. 2. 3. 4. 5. 6. 7. 8.	
Task 1			Task 1		
Task 2			Task 2		
Task 3			Task 3		
Task 4			Task 4		
Task 5			Task 5		
Task 6			Task 6		
Task 7			Task 7		
Task 8			Task 8		
Challenges	1. 2. 3. 4. 5. 6. 7. 8.		Challenges	1. 2. 3. 4. 5. 6. 7. 8.	
Task 1			Task 1		
Task 2			Task 2		
Task 3			Task 3		
Task 4			Task 4		
Task 5			Task 5		
Task 6			Task 6		
Task 7			Task 7		
Task 8			Task 8		
Challenges	1. 2. 3. 4. 5. 6. 7. 8.		Challenges	1. 2. 3. 4. 5. 6. 7. 8.	
Task 1			Task 1		
Task 2			Task 2		
Task 3			Task 3		
Task 4			Task 4		
Task 5			Task 5		
Task 6			Task 6		
Task 7			Task 7		
Task 8			Task 8		
Challenges	1. 2. 3. 4. 5. 6. 7. 8.		Challenges	1. 2. 3. 4. 5. 6. 7. 8.	



Year 7 Spring 1 Home Learning



Please could parents **sign** and **date** each task that is completed on the **Home Learning Record** in your child's Home Learning book.

<p>Task 1 – Weekly</p> <p>a) <u>Mathletics</u> b) Learn its c) Spellings</p> <p>Challenge: Maths – Compare how long it would take you to travel to your favourite place using different modes of transport.</p>	<p>Task 2 - Reading</p> <p>Access and complete weekly bug club or Battle of the Books, complete 3 Reading Rounds activities.</p> <p>Challenge: Pick one of your favourite authors, can you find out 3 fun facts about them.</p>	<p>Task 3 – Weekly Comprehension</p> <p>Complete the CGP Comprehension homework set weekly.</p>	<p>Task 4 - English</p> <p>Look at a leaflet for a tourist attraction and evaluate its impact. Consider... ➤ who it's aimed at? ➤ is it eye catching? ➤ the use of language?</p> <p>Challenge: Explain how you think the leaflet could be improved.</p>
<p>Task 5 - Science</p> <p>This is an additional task to be completed by the given date.</p> <p>Challenge:</p>	<p>Task 6 – Topic</p> <p>This is an additional task to be completed by the given date.</p> <p>Challenge:</p>	<p>Task 7 – Art / DT</p> <p>This is an additional task to be completed by the given date.</p> <p>Challenge:</p>	<p>Task 8 – Out & About/Experience</p> <p>This is an additional task to be completed by the given date. This could be linked to any topic area, English or Maths!</p> <p>Challenge:</p>

Bronze Award = 4

Silver Award = 6

Gold Award = 8

Diamond Award = 8 + at least 2 challenges

- Remember to bring in your **Home Learning & CGP Books EVERY MONDAY** to get your new Learn Its and Spellings.
- Complete as many of the tasks across the half term in any order. All homework is due in on **Monday 24th February**.
- **Compulsory Core Home Learning: Tasks 1-4, these tasks are expected to be completed by all pupils.**