

Parent Questionnaire- Whole School – 89 completed forms

	Agree/ strongly agree
My child is happy at Downsview.	95%
My child feels listened to at Downsview.	92%
My child feels safe at Downsview.	94%
My child is making good progress.	95%
The school lets me know how my child is doing, as appropriate.	92%
DV celebrates children’s achievements and successes.	98%
The school provides a variety of experiences and opportunities, such as trips and in school enrichment	99%
The school provides a wide range of activities and after-school clubs that my child can access.	93%
The school keeps me well informed about everything that t is going on at Downsview via newsletters, Website, ClassDojo, etc.	95%
When I raise concerns with the school, they investigate the matter and deal with the issue.	86% & 27% not raised concerns
Do you and your child feel the diversity of the Downsview Community is represented in the opportunities provided, curriculum, environment and resources available to the children (including books)?	95%
Downsview is well led?	99%
I would recommend to another parent	Y=83% Maybe=12 No=4%

Feedback for common themes in the questionnaire

Strengths Highlighted by Parents
Staff Commitment and Care:

Parents consistently praise the dedication, skill and kindness of the teaching and support staff. Ms Pugh’s leadership energy and the overall staff commitment create a warm, family-like environment that parents value highly.

Learning Opportunities and Enrichment:

The wide range of extracurricular activities, clubs, music lessons and events are appreciated. Many parents note their children’s happiness, engagement and progress, highlighting the positive learning atmosphere and the school’s inclusive ethos.

School Values and Environment:

Parents feel the school promotes individuality, diversity, wellbeing and moral growth effectively. The core values and the respectful, safe environment are frequently mentioned as key strengths.

Communication with Teachers:

Parents appreciate the individual communication via Class Dojo and feel listened to when raising concerns.

Comments from parents		Schools’ response
Homework Load and Quality:	Some parents have expressed concerns about the volume of homework, with opinions varying—some feel there is too much, while others feel there is too little. In particular, parents of early years children have raised concerns that homework may cause stress or disengagement. Additionally, there have been issues noted regarding the accuracy of homework tasks (such as incorrect spellings) and how well homework aligns with classroom learning, which raises questions about its overall effectiveness and oversight.	<p>Home learning is designed to reinforce and extend the learning that takes place in the classroom. It helps children develop important skills such as independent study, time management, and responsibility. By practising key skills like reading, spelling and maths at home, children consolidate their understanding and build confidence. Home learning also provides an opportunity for parents to engage with their child’s education and support their progress.</p> <p>We aim for home learning to be purposeful, relevant and manageable, complementing classroom teaching without causing undue stress. It is not about volume but about meaningful activities that enhance learning and foster a positive attitude towards education.</p> <p>Here is the school’s expectation for Homework- Ideally, we would like all children to: Daily: Reading (children record the books they’ve read on their Reading Log), Learn Its, Spellings Weekly: Mathletics (R- Y6), Spelling Shed (Y3-6), Times Tables Rockstars (Y2-6), CGP Phonics or Comprehension</p> <p>Added bonus:</p>

		<p>We also have Half Termly activities where children can complete <i>as many of the Tasks and Challenges from the grid as they can</i>. We collect these during the first week after the holiday and awards are given.</p> <p>If you feel you need more homework-</p> <p>We also add lots of little extra activities for the children to do in each of the Newsletters and we also have a Learning Zone on our website with more things you can dip into- https://www.downsview.croydon.sch.uk/learning-zone/</p> <p>As well as our Eco Zone where you can also engage with our Eco Calendar. https://www.downsview.croydon.sch.uk/eco-calendar/</p> <p>Please find more information on our Home Learning Policy- Home Learning Policy Link</p> <p>We will also provide feedback to our teaching team to ensure homework tasks are clearly aligned with classroom learning or serve as meaningful extensions of it.</p> <p>Additionally, we offer termly homework clubs for children who would benefit from extra support. If you have concerns or need to discuss homework arrangements, please do not hesitate to make an appointment with your child’s class teacher.</p>
<p>Communication Consistency and Clarity:</p>	<p>Multiple communication channels (Dojo, email, newsletter, texts) cause confusion and information overload. A couple of comments suggest consolidating communications into one main channel (preferably Dojo) with clear, regular updates on key dates and events.</p> <p>Requests for better advance notice of events and consistent messaging, including clearer onboarding information for new families.</p>	<p>We recognise that families have different preferences for how they receive information—some parents access ClassDojo regularly, while others prefer emails. To accommodate this, we have developed a tiered communication system using our three main platforms: text messages, emails and ClassDojo.</p> <p>Link to the communications document- Communication with Parents</p> <p>Since implementing this system, communication with parents and carers has significantly improved. However, we acknowledge that there have been occasional inconsistencies in following the communication policy. We have recently reviewed the system and made small but important adjustments to enhance clarity and consistency.</p> <p>We appreciate that managing communication preferences in a large and diverse school community is complex. Nevertheless, we remain committed to meeting the needs of all our families as effectively as possible.</p>

		<p>To support this, we will include the communications policy in our onboarding pack and FAQ for new families. This will help reduce confusion and ensure everyone knows how and when to expect key information from the school.</p>
<p>Inclusivity and Accessibility of Events and Clubs:</p>	<p>Some parents feel there is an overemphasis on optional events during school hours that are difficult for working parents to attend, potentially creating feelings of exclusion for some children.</p> <p>Concerns about the high cost of many external clubs and the need for more affordable or school-led options to ensure equal access.</p>	<p>We recognise that some parents feel there is an overemphasis on optional events during the school day, which can be difficult for working families to attend and may lead to feelings of exclusion for some children.</p> <p>At Downsview, we are proud of our diverse community and strive to offer a wide range of opportunities that children and families can engage with according to their individual circumstances and interests. Our aim is to provide something for everyone, while understanding that not every event will suit every family or child. We see this as part of teaching important life skills such as resilience and adaptability.</p> <p>To support families in planning ahead, we publish event dates well in advance on the school website calendar and include reminders in our weekly newsletter. We encourage families to participate as much as they are able but want to emphasise that there is no expectation to attend every event. The opportunities are there to enrich the children’s experience and foster community, but attendance is always voluntary.</p> <p>We will continue to listen to feedback and seek ways to balance inclusivity with the richness of experiences we offer, ensuring all children feel valued and supported regardless of their level of participation in optional activities.</p> <p>We appreciate the feedback concerning the cost and accessibility of our after-school clubs. We would like to clarify some important points about how these clubs operate and the challenges involved in providing a wide range of opportunities for all children. The £10 clubs are run by our teachers who generously volunteer their time and base the activities on their own interests and expertise. This approach helps keep costs low and allows our staff to offer engaging, high-quality sessions that they are passionate about.</p> <p>We recognise the importance of clubs to families and children; however, it is also important to acknowledge that many of our teaching staff have been impacted by the cost-of-living crisis and some have needed to take on additional jobs to support their own families. Maintaining a healthy work-life balance for our staff remains a priority alongside our high expectations for learning during the school day.</p>

		<p>There are also practical constraints that affect club availability:</p> <ul style="list-style-type: none"> • Staff meetings take place on Tuesdays, so teachers cannot run clubs on that day. • Leadership Team meetings occur on Wednesdays, further limiting availability. On these days, we try to provide clubs through external providers, subject to their availability and schedules. • We invest significant time researching external clubs to ensure they are of interest and affordable for families. <p>As a large, three-form entry school, it is a significant challenge to track and guarantee every child a place in a club each term or year. Limited days, varying family preferences, and capacity constraints mean that not all children will always secure a place in their preferred club.</p> <p>To make the process as fair and accessible as possible, we:</p> <ul style="list-style-type: none"> • Provide advance notice of club release dates. • Set booking times designed to accommodate as many families as possible. • Use Magic Bookings, a transparent and efficient booking system.
Behaviour Management and Golden Time:	Questions about the fairness and visibility of the golden time system, with concerns that it may inadvertently stigmatise children and negatively impact wellbeing.	<p>Golden Time at Downsview is designed as a positive, social and restorative time for children. It provides a valuable opportunity for them to apply their learning, develop social skills and enjoy a relaxed and enjoyable 30-minute session with peers from their class or year group.</p> <p>The use of a visual chart to track golden time minutes is intended as a motivational tool. It helps children see their progress and encourages them to earn their time through positive behaviour choices. This visual approach supports children in taking responsibility for their actions in a clear and transparent way.</p> <p>We understand concerns that such a system might inadvertently stigmatise some children. However, our approach is firmly grounded in positive reinforcement rather than punishment. The focus is on celebrating good behaviour and giving children the chance to improve and regain their full golden time through making positive choices.</p> <p>The system is also designed with wellbeing in mind, offering children a predictable and supportive environment where they can reflect, reconnect and enjoy social time with peers. We continually review the impact of golden time to ensure it promotes inclusion, fairness and emotional wellbeing.</p>

<p>Nutrition and Physical Activity:</p>	<p>Requests for a more balanced approach to school meals, reducing sugar and pudding frequency, and embedding nutrition education in the curriculum.</p> <p>Suggestions to limit screen time, especially for younger children, and to increase physical activity opportunities.</p>	<p>We have listened carefully to feedback from our school community regarding the quality and variety of school meals, as well as concerns about sugar intake, screen time and physical activity.</p> <p>In April 2025, our Junior Governors and Eco Team met to discuss school dinners and food waste. They identified that the meal quality and options had slipped and were not engaging enough for some pupils. Following this, the team collaborated with our catering company to suggest improvements. A new menu was launched in January 2026, and early feedback has been very positive. We will continue to closely monitor both the quantity and quality of meals provided to ensure they meet our high standards and support healthy eating.</p> <p>Additionally, Mr B is leading a 'Healthy Snacks and Packed Lunches' initiative. We noticed some children were bringing chocolate, crisps, and less balanced foods for morning break. Through his assembly, updates in newsletters and circle time discussions in classes, we have seen a significant improvement in the healthiness of snacks brought to school. We encourage families to continue supporting this positive change.</p> <p>Regarding screen time, we acknowledge the importance of balancing digital learning with other activities, especially for younger children. Our Senior Leadership Team regularly monitors the use of screens in classrooms to ensure that any screen time is purposeful and enhances learning, rather than being passive or excessive. We remain committed to promoting physical activity and varied learning experiences throughout the school day.</p>
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At Downsview, we are committed to keeping you informed about your child's progress. We provide:

- **Two formal parents' evenings** each year: one in the **Autumn term** and one in the **Spring term**.
- In the **Summer term**, you will receive a detailed **written report** outlining your child's achievements and progress.

In addition to these formal updates, if a teacher has any concerns or wishes to discuss your child's progress in more detail, they will contact you to arrange an appointment.

Equally, if **you** would like to discuss your child's progress at any point during the year, we encourage you to message your child's class teacher via **ClassDojo** to arrange a mutually convenient meeting.

If your child has a **Special Educational Need** and you would like to speak to our SENDCo, please feel free to email her directly at senco@downsview.croydon.sch.uk.

We operate an **open-door policy** at Downsview and always strive to work in partnership with parents to meet the needs of all our children.

For further details, please refer to our **Communications with Parents** document on our website: [Communication with Parents](#)

Any other comments

The Downsview staff team all work incredibly hard to provide amazing learning opportunities

I cannot recommend and praise Downsview enough! We are very happy with the school and look forward to seeing our son flourish even more as he moves up the school. Can we get a Downsview Secondary school please!? Thank you to all the staff, you've created a beautiful environment / family.

Downsview is a brilliant school!

I feel too much emphasis is put on home learning and not enough on physical activity.

There's an assumption that either one parent doesn't work or has a job that's wfh and very flexible which is just not the case with cost of living. This is shown through the many many optional events parents are invited to in the school day. What it can foster is that child never having parents come to assembly to see them have a certificate, come dine with me, harvest festival, see what the teacher does, sports day, Christmas fair, summer fair etc. That, coupled with limited number Halloween discos and Santa breakfast can foster a bit of those with and those without. It's really nice to have some of these but I feel the school has gone a bit too far with it. Understand it wants to be inclusive and needs to do fund raising but a bit of a step back would be appreciated by full time working parents with jobs they can't just nip away from at short notice.

Honestly, we cannot praise Downsview enough - my children are having a fantastic experience at school with lots of opportunities. The teachers are very skilled and kind, and my children are progressing well. I love all the extra activities they do and the fact that parents are invited into the school regularly to see what the children are doing. Ms Pugh's energy is amazing and we really value all of the staff - everyone works so hard and clearly everyone cares about the children a lot. We are treated as individuals and the children feel proud of their achievements. Please keep doing what you are doing!

Disappointed to see no black history event this year, this is an important time to celebrate diversity and joining parents and the school strengthens relationships.

The toilets opposite the large hall seem to not be cleaned as thoroughly as they should be. There's often an unpleasant smell - I'm not sure about the other toilets, but it might be helpful to check the cleaning schedule or make improvements in that area.

We are delighted with the school and our daughter's journey so far - all expectations surpassed!

Issues should be investigated to find root cause and an effective and sustainable corrective Action plan put in place. This will stop reoccurrence of the issue. Apologies instead don't ensure issue will not be repeated and don't reassure parents that the issue has been taken seriously.

I appreciate all the hard work of the FoD. Thank you for the lull in FoD text messages after the last questionnaire, if we could go back to that it would be great please. My heart pounds when I see a Downsview message pop up on my phone - and it's unnecessary when it's for ticket sales. Sadly the yearly gripe of too much homework still lingers, yet a new worry is creeping in. We are finding it frustrating that homework is coming to us with errors (things like incorrect spellings to be learnt!) or online activities are not lining up with what is in books. Also hearing that the kids are marking this themselves and it's not looked at makes me wonder who is benefiting from this? It would be good to see more opportunities offered to a wider range of children. I understand we are part of a big school but feel like the middling kids are not seen.

Far too many external clubs at very high cost, I understand that this generates income for the school but there needs to be more of a balance of Downsview led groups and external. Particularly for those who can't afford, and families with several children.

We love this school and feel so lucky our children get to learn here. It is clear how caring all the staff at Downsview are and how much emphasis is placed on the wellbeing of the children. My children love going to school and you have done a great job at making learning fun!

I'd love more awareness regarding neurodivergence being mentioned at the school!

Also I think more communication regarding interventions being made would be beneficial as this rarely gets communicated.

We love Downsview and feel very lucky to have our kids there.

The comms could be a lot easier to consume if it was only, or mainly through one channel.

There are often many different places to get info which wasn't clearly communicated to new parents. An on boarding pack or faq would have saved a lot of confusion.

The newsletter has a lot going on and the important parts get lost. I'm super sorry to say but it's very hard to read. I really appreciate the effort that goes into it though

Firstly, thank you for everything you do. I do feel that there is a lot of homework for year 1 children. I think it can start them off with already avoiding homework or child-parent struggles or parents just do it and then children get used to this. I know I'm not the only parent who is surprised by the amount of homework.

A couple of thoughts and comments:

Could the dance team be opened up to more kids? It seems that the (amazing) teacher selects the same kids each year. Would it be possible for kids to put themselves forwards and perhaps if they do it one year then they don't do the next? Just to open this up to more kids.

The communications via text message seem a bit mixed and at odds with the comms strategy shared. For example over the last week we've had messages about the book fair, buying tickets for grinch breakfast and ordering Christmas cards. Should these perhaps be dojo messages?

Is there a way to limit the amount of screen time kids have at school? Especially when it's raining, it seems that they often watch full films and this can be several times a week. Looking at NHS guidelines it suggests that screen time for 5s and under should be an hour a day. And I wonder if kids will be watching more - perhaps even all of this at school if a full film is being watched.

On days when class teachers are not in school, is there a function on dojo when they could send an out of office to say this. For example if a send a message in the morning about another parent collecting my children at the end of the day - I've got no way of knowing if the teacher isn't there and often only find out later when my kids tell me.

I struggle to understand the rationale for golden time. As I understand it if a child makes a bad choice on a Monday, they have time taken away. And this stays (unless they make good choices) until the Friday. So the child is in effect penalised twice, one on Monday and again on Friday when then have to sit away from peers who have more golden time. They are given the opportunity to read or write a letter of apology. Again, is this not making reading seem like a punishment? And also quite a lot for a younger child to manage? Also, all kids can see each other's chart. My kids tell me who is bad as a result. Why does this have to be visual for all children? I would hate it if my appraisal from work was up on a wall for everyone to see. And it creates a feeling of ranking one child's behaviour against another (as said to me by my children). Couldn't all kids get full golden time at the end of a week as a way to decompress and enjoy the final bit of the day before the end of the week?

Keep good work

We love Downsvie and both of my children are very happy.

We are delighted to have music lessons within the school day, thank you for this. Also the clubs are fantastic.

From a working parent's perspective it would be useful to have more than just a month's worth of dates in advance.

After school club for nursery age children would make our lives considerably easier even at a greater cost than normal ASC.

We are a bit frustrated with the compulsory PE trousers, out of all the uniform these are the most expensive, not true to size when buying them and the logo comes off after a wash or two. There seem to be few secondhand ones in the second hand uniform shop.

We are lucky enough to afford the events/purchases from FOD but we are aware that this is not the same for all families. There is an option of buying a ticket for another child but perhaps having a fund we can donate to once a year may be a good option so that no child is left out.

In general, we are incredibly grateful that our children attend a place that recognises their individuality, encourages them to dance and sing with joy and has taught them so much in a short time.

Communication from school - there are lots of messages on lots of different channels sent at all different times and it is hard to keep up. It would be helpful if there was an agreed day of the week for parents to check everything safe in the knowledge that they will then not miss anything last minute. It would also be helpful if mufty days (including the theme) were in the school calendar well in advance so families can plan the clothes and treats in advance without searching for individual messages.

School Lunches - whilst there are clearly vegetables available, children seem able to eat a main and then a pudding without having any vegetables all week if they choose too. This is a huge amount of sugar and doesn't provide balance. Our preference would be if puddings were only offered on Friday as a treat and not daily. We feel like we have to be quite restrictive on treats outside of school because they receive 5 puddings in the week during the day. And we have limited success controlling grandparents!

Regular collections - Other schools offer a system where the parents can pay £15 or £20 upfront for the year and then the £1 is taken from the pot for the mufty day or theatre day, science presentation etc. Some of these are handled via clever apps, others just take the money and tot up what is being used as they go. This would be much easier and make sure none of the donations are missed. There are currently occurrences where young children are losing and finding money, or it has not been handed in, or the original owner cannot be traced on the parents WhatsApp groups.

Reception children walking to their classroom - lots of children have taken to this beautifully but our child has found it very stressful and we have tears a lot of mornings. This is amplified when we don't have a car for the drop off, and we need to use the top entrance for the school after taking the bus which is a longer walk. It would have been helpful after the original period where parents are able to take their kids to the classroom if an interim step was to gather the kids in batches and have them walk up in groups so they get used to walking without their parent together before they have to do it alone.

Whilst we would love to be heard on the few above points, we would like to be clear we love the school because our child seems very happy and you seem to provide a very happy environment for the children. And we love a dance on a Friday. Thank you to everyone!

Our children have had a wonderful journey whilst at the school. We always feel listened to and concerns are taken seriously.

Our children have always been treated as individuals and have been respected as such.

Downsvie is a safe and amazing environment for learning and the values are at the centre of everything.

We feel very lucky to be at this school

I really appreciate the effort the school puts into organising activities and events for the children they do enjoy them.

However, I think there are too many events happening very frequently, and it can be difficult for some parents, especially single parents or parents with fixed work schedules, to attend.

When a child has to take part alone while other parents are there, it can feel upsetting or uncomfortable for them. This is not about money at all it's simply about availability and the emotional impact on the child when a parent cannot be present.

I would really appreciate if the school could keep this in mind and find a balance that still allows children to enjoy activities without creating situations where some feel left out.

Pupils love this school

I feel the newsletter would be a fantastic platform to really inform parents on a weekly basis, with an overview of children's learning that week- just a paragraph, even by year group, rather than some of the other topics covered. As a parent I want to know what my children has been learning, which I can then support with. The half term overview only touches on this. This would also be a fantastic way for parents to spread the word about teaching and learning at Downsview! Maths hwk- learn its - great but would be beneficial for the chn to have hwk related to what's being taught that week- rather than Mathletics. Particularly useful where new methods are introduced - we know nothing of it and cannot support! Mathletics is good for ongoing practice but is not specific. Collection points for Y1/2 due to the steps, day to day interactions with teachers does not happen and I believe is something essential for building parent/ teacher relationships. Its fine if you have a teacher who goes out of their way to make contact, but unless the CT asks to speak to you or if you have a reason to talk to the CT, you have very little contact. Parents collecting from classrooms instead maybe? Just a thought! Some parents may only see their CT twice a year to talk to at parent conferences. Thank you for the hard work the team put in :)

I really love the school - and we have had some fabulous teachers. Ms Pugh is to be commended for her commitment to the school and providing a range of really great activities. Our one concern is really homework - we think there is way too much and that children don't need this to thrive.

The food could be a bit more diverse

Excellent school - feedback on progress could be better

Ms Becker and Ms Charlton are heroes to our daughter. She has settled really well at the nursery and their warmth and enthusiasm plays a big part in that. Our son benefits from the passion and confidence that Mrs Travers brings to the classroom and loves his intervention time with Ms Hudda too. And a big shoutout to Mr B who has got him to feel confident in PE. We feel really lucky that these staff are teaching our children.

The individual communication with teachers through class Dojo has also been very helpful in discussing concerns and finding solutions.

Thank you

The events and opportunities at Downsview are wonderful. Getting more notice on when events are going to take place would always be welcome.

I think Downsview is a great school full of life, fun events for the calendar, and a generally good atmosphere. One area that could be improved is access to after school clubs for those on lower wages/universal credit/single parents. As we know finances have been getting tougher year on year and its been frustrating for me to not be able to give my child as much opportunity as others due to finances. I know sometimes there are clubs for £10 which is awesome but they are in the minority and hard to get. Perhaps a few more of those or a concession rate would be something to think of in the future? It would ensure more equal access and opportunity for all children. My friend sends her children to a school in Lambeth or Wandsworth and she is offered two free after school sessions for each of her children which she would not be able to afford on her own, and her children have really excelled in those subjects too. I know the boroughs have different funding but it seems a shame that in a poorer borough the poorer people are missing out.

I don't feel like the school listen to the issues presented to them by parents. I don't feel like the offer equal opportunities to all pupils. I think they have a lack of focus on education sometimes.

The best so far, I'm super happy.

There are often too many things going on at once. The run up to Xmas for example has been difficult to organise around due to too many events

Great School very warm and welcoming. A few friends are already doing in year transfer applications because my child talks about how much he loves this school. Well, done everyone. Can sense the family vibe.

I wish this school would be a secondary school as well and my daughter could stay longer! She loves it as much as we do! Best school in London for sure!

We are very happy with Downsview! It's been a wonderful first term. Our only concerns are around the Comms via newsletter, Dojo. And email. Because information comes from different places, it's difficult to keep track. Some ideas maybe

- ALL important reminders on dojo (for example we missed the fact we needed to sign our kid up for vaccines).
- important links directly on dojo (e.g. forms that need filling), and not within a link to a flyer
- Newsletter always starts with a list of important dates and links, so if people don't read further, they always get that
- To be honest it would be better if email weren't used, as having a third stream of information isn't necessary if everything is covered in the other two

We are pleased with the progress our child is making and seeing him happy at school is all that matters. Thank you all for your hard work. Truly appreciate it!

I love Downsview and the entire atmosphere- it's the best school and I'm grateful for all the staff that make it what it is!

My only downfall would be the safety standards at pick up time- there should be a password in place for other adults picking up children like most schools have to ensure safety and prevent any risk.

We think Downsview is a wonderful school and our daughter is very happy! The only area where we would suggest a change is in relation to communication methods. Whilst we do feel well informed, we find the multiple channels of communication quite confusing - it's often hard to recall how something was communicated when we need to revisit something. A single channel, e.g. the Dojo app, would make it easier for us to keep on top of everything.

I believe an effort in healthy nutritious food as part of the learning process should be included as there are studies about the short and length effects of unhealthy and poor nutritional food. Time around the table should be a sharing and enriching process for kids more than a mandatory intake required to keep functioning as it has social and developmental benefits too.

I believe there may be an opportunity to further improve the school's approach to food from a nutritional perspective. Establishing balanced nutritional foundations at a young age is fundamental for children's long-term health, habits and overall wellbeing.

I fully appreciate and share the school's philosophy of encouraging children to develop independence and make their own choices. However, at such an early age, leaving daily food choices entirely to children can sometimes be counterproductive. When offered options such as chips versus vegetables or pasta versus chicken, the outcome is often predictable and not always the most nutritionally balanced one.

I also understand that school meals are funded through public money and that budgets and resources are inevitably limited. That said, I believe there may be ways to offer a more balanced and varied menu within the existing funding, without necessarily increasing overall costs.

In my view, nutrition should form part of a child's education. This applies not only in the dining hall, but also as part of classroom learning to help children develop an understanding of food, health and good habits in an age-appropriate way. Of course, this is something that must also be reinforced at home, and parents play a key role in supporting these habits.

I would be very happy to support or collaborate with the school on any initiatives related to nutrition, should that be useful.

My daughter is very happy and looks forward to coming to school.

The school is a wonderful place for children to learn and grow and sometimes it feels like the level of home learning is incredibly high. This can be challenging to get done over the weekend, meaning there is less time to relax. Dates going on to the calendar is really key and thank you for adding those as it enables home planning.

I often feel that outgoing children are catered for but often the more introvert are a bit forgotten in performances/rewards. I have mentioned before that the platinum disco isn't a treat for many kids, and some will find that very stressful and suggested an alternative treat that they could choose. I never heard a response and nothing changed.

As a parent of a child in reception, I'm not confident to give her a pound coin/cash for donations. Maybe there could be a manned bucket at the gate on relevant days for parents to drop coins in directly?