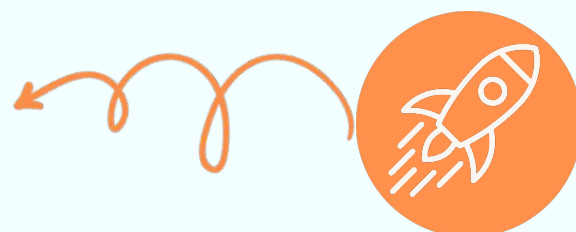


PRIORITIES 2025-2026

Raising

Standards

Spotlight on STEM



- Increase engagement and achievement of girls in STEM subjects by addressing gender stereotypes and providing targeted support
- Enhance reasoning, application and challenge in STEM lessons to deepen children's learning experiences
- Strengthen parent and community engagement in STEM learning to support aspiration and enrichment
- Ensure literacy skills are not a barrier to learning in STEM lessons by implementing rigorous adaptations.



Inclusion for

All

Spotlight on accelerated progress & meeting

individual needs

- Ensure there is a consistent and inclusive approach to support children new to English (EAL), ensuring accelerated language acquisition and integration
- Embed adaptive teaching practises and the effective deployment of Learning Support Assistants (LSAs) to complement quality first teaching, ensuring measurable accelerated progress for all children, including SEND and disadvantaged pupils
- Embed robust assessment and reflective practises, including the use of 'Building Learning Powers' and Kagan cooperative learning strategies, to accelerate progress and close gaps across all year groups



Everyone's a leader

Spotlight on Distributed Leadership

- Embed distributed leadership through coaching, to strengthen Teacher Standards and accountability across the school
- Develop and implement a sustainable coaching and mentoring programme for ECTs and new leaders
- Deepen children's leadership opportunities to support SMSC development and link with STEM aspirations



Social, Moral, Spiritual & Cultural

Spotlight on developing the whole person

- Embed a coherent SMSC thread throughout the curriculum and school life to develop children as interested, interesting and responsible future citizens.
- Develop children as confident leaders and citizens of the future, who are both interested and interesting, by strengthening community links and leadership opportunities.
- Enhance children's awareness and skills in online safety and contemporary social issues through curriculum integration and focused activities.
- Promote staff wellbeing by embedding a culture of support, value and shared responsibility aligned with school values and ethos.