

What's happening in the news this week?



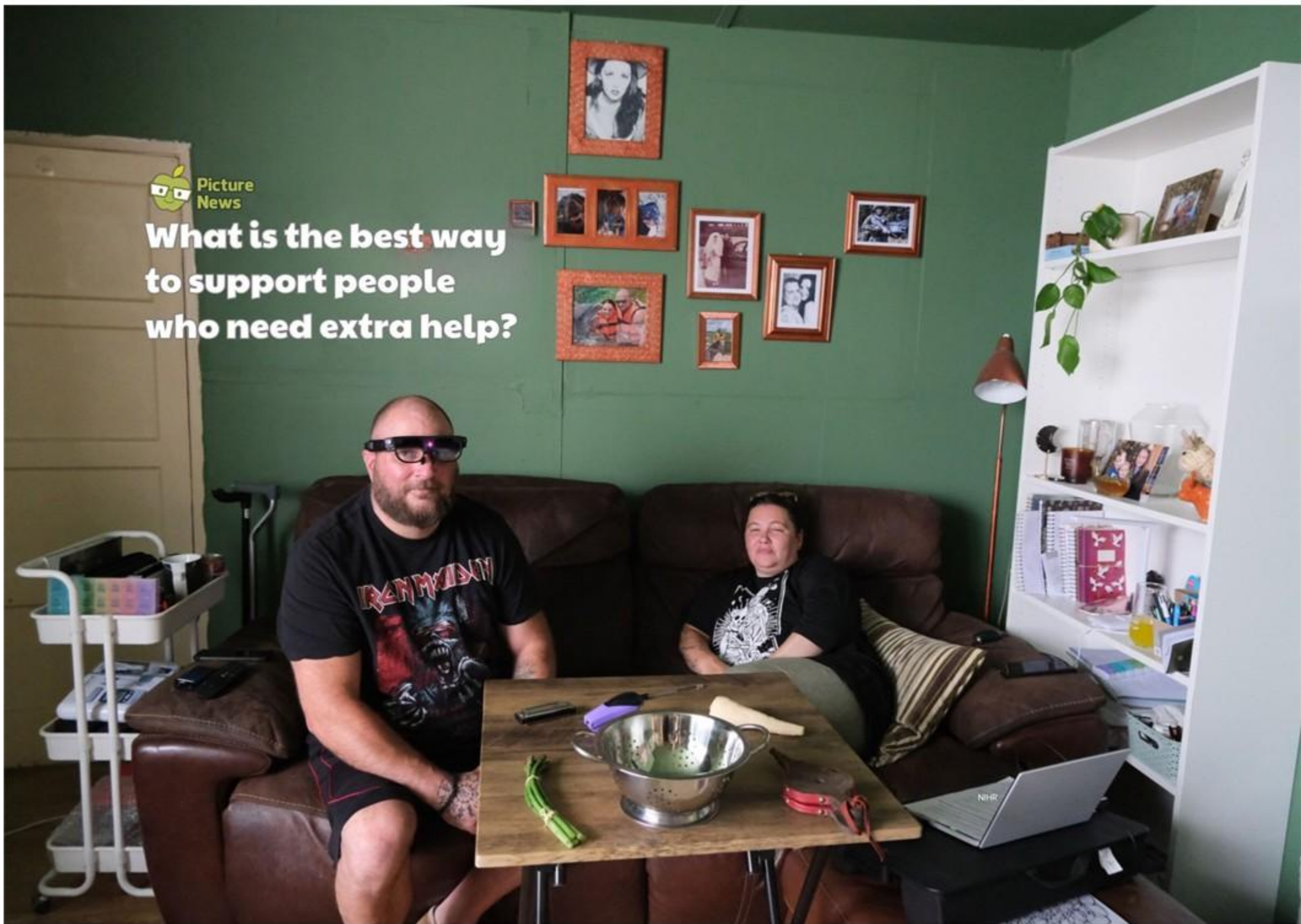
Let's have a look at this week's poster!

27th April - 3rd May 2026



Picture
News

**What is the best way
to support people
who need extra help?**





Let's look at this week's story

New AI-supported glasses to help people with dementia or memory problems have won a £1 million prize. The glasses, made by the company CrossSense, can recognise objects and show labels or give spoken instructions to help people remember what things are and what to do. They use an AI assistant that learns how each person lives and adapts to their needs over time. Early tests show these glasses could help wearers feel more confident and independent in their daily lives.



Learn more about this week's story [here](#).
Watch this week's useful video [here](#).
This week's Virtual Picture News [here](#).



How does it make me feel?



sad

despondent
disconsolate
dismal
doleful
downhearted
forlorn
gloomy
melancholic
miserable
woeful
wretched

angry

aggrieved
annoyed
discontented
disgruntled
distressed
exasperated
frustrated
indignant
offended
outraged
resentful
vexed

happy

beaming
buoyant
cheery
contented
delighted
enraptured
gleeful
glowing
joyful

confused

addled
baffled
bemused
bewildered
disorientated
indistinct
muddled
mystified
perplexed
puzzled

excited

animated
elevated
enlivened
enthusiastic
exhilarated
exuberant
thrilled

worried

agitated
anxious
apprehensive
concerned
disquieted
distraught
distressed
disturbed
fretful
perturbed
troubled
uneasy

overwhelmed

engulfed
inundated
overburdened
overloaded
saturated
submerged
swamped

afraid

alarmed
apprehensive
daunted
fearful
frantic
horrified
petrified
terrified

guilty

ashamed
compunctious
contrite
culpable
penitent
responsible
rueful

jealous

bitter
covetous
desirous
envious
envying
resentful
wary

thankful

appreciative
grateful
gratified
indebted
obliged
relieved

shocked

astonished
astounded
disconcerted
distressed
dumbfounded
horrified
staggered
startled
stunned
surprised

disgusted

affronted
appalled
horrified
repelled
repulsed
revolted
sickened

inspired

activated
encouraged
exhilarated
galvanised
influenced
motivated

embarrassed

ashamed
awkward
chagrined
demeaned
discomposd
humiliated
self-conscious
uncomfortable
uneasy
unsettled

interested

absorbed
captivated
curious
engaged
enthralled
fascinated
gripped
intrigued
riveted

This week's story looks at events related to ...





Read the information found below, which provides more details about the new glasses and who could benefit from them.

New AI glasses

What are the AI (artificial intelligence) glasses?

They are special glasses that use AI to recognise and label objects, using the glasses as a screen. They can give verbal instructions, talk to the wearer, and answer questions on a range of topics.

Who will benefit from the glasses?

The glasses have been created to help people with conditions such as dementia, which affects memory, thinking, and the ability to complete everyday tasks. It can make it harder to remember names, places, or how to do things.



Above: What the person using the glasses sees when there is a warning.

Source: GNN screenshot of SWNS/CrossSense video

What prize did the glasses win?

The company that made the glasses, CrossSense, won £1 million from an award called the Longitude Prize on Dementia. The prize was funded by the Alzheimer's Society and Innovate UK to help the company develop its invention.

The panel of international expert judges agreed that the winning solution was a genuine breakthrough technology, with revolutionary potential for people living with dementia and their families.

How do the glasses work?

1. The glasses have a camera, microphone and speakers.
2. They use the small camera to 'see' what the person is looking at.
3. AI then works out what the object is.
4. It gives helpful prompts, like: 'This is a kettle' and 'You need to turn it on'.
5. It will also give warning when needed.



Share your thoughts and how you think the technology will impact the lives of the users and their families.

Resource
one



Look at the resource below, which shows some different pieces of technology that help people.



washing machine



scissors



hearing aid

Have you seen any of these items before? Where?
Which use electricity? Which do not?
How do they help people?
Can you think of any other examples of useful technologies?



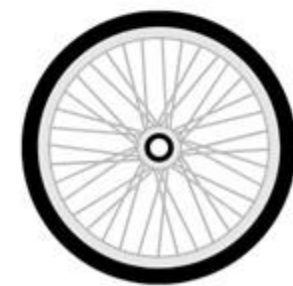
sat nav



tablet



wheelchair



Resource two



Look at the resource below, which shares some different ways AI is used in our lives.

Health and fitness



Some watches and fitness bands can use AI to track things like sleep, heart rate and exercise. They can spot patterns and warn people if something does not seem right.



Voice assistants

Tools such as Siri, Google Assistant and Alexa use AI to understand what people say and respond to questions or commands.

Navigation

Navigation apps including Google Maps and Waze use AI to study traffic and travel information, helping people choose the best route.



Online shopping

Websites like Amazon use AI to suggest products people might like, based on what they have looked at or bought before.



Translation

Google Translate and other translation apps use AI to change words from one language into another. This can help people understand each other more easily.



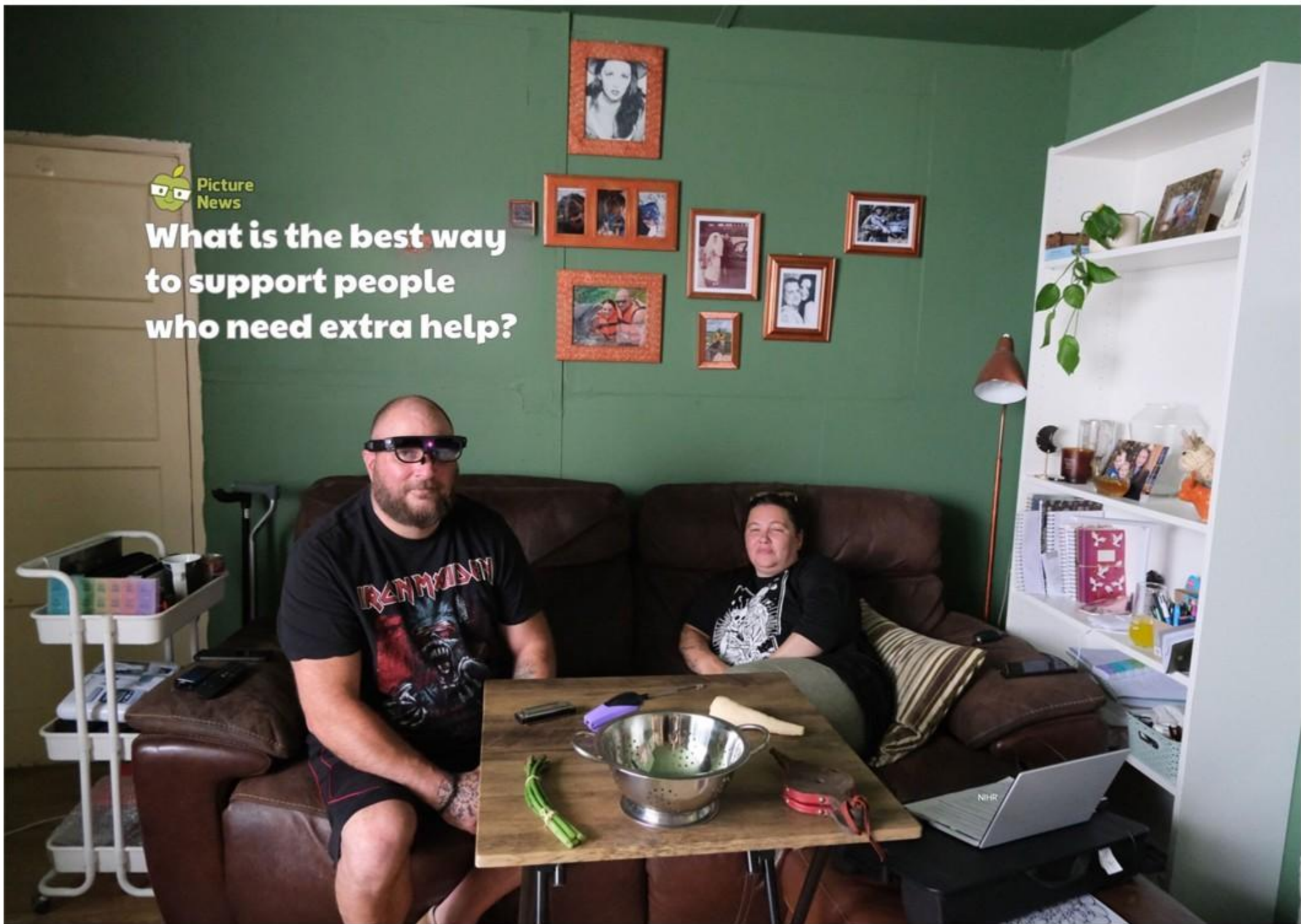
Entertainment recommendations

Apps such as Netflix, Spotify and YouTube use AI to recommend shows, videos or songs based on what someone has enjoyed before.



Picture
News

**What is the best way
to support people
who need extra help?**



Reflection



Technology can be used in powerful ways to support people and improve their lives. Thinking carefully about how and when we use it can help us make the world more accessible for everyone.



Media Literacy

I can talk about how a story makes me feel.



Explanation: Let's explore how and why a news story can bring about different feelings.



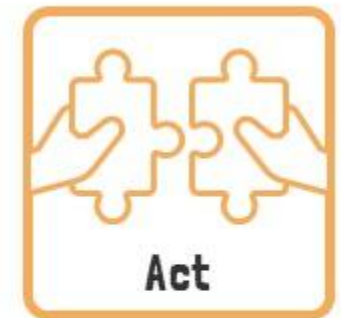
Analyse



Evaluate



Research



Act

Questions to Discuss

- Why do we sometimes feel connected to people we have never met just by hearing their story?
- Can a news story help us be kinder to people we meet in the real world? How?
- If two people read the same news story, why might they feel completely different emotions?

Activity

Read through a printed version of the news story. Using three different coloured highlighters (e.g., blue for sad/scary, yellow for hopeful/happy, and green for surprised), highlight sentences and words that trigger those specific feelings.

Look at your finished page. Which colour do you see the most? Why do you think this is?

Write a brief summary about how the article made you feel and why. You may wish to use the emotions grid to see if you can find a better word to describe how the article made you feel.

British Values



I Really Do Matter!



Individual Liberty



Rule of Law



Democracy



Mutual Respect and Tolerance



This story shows individual liberty as the glasses help people with dementia to be more independent and make their own choices.

This story shows mutual respect and tolerance because it uses technology to treat people with kindness and help people with dementia feel included.



**Which British Value can you see in this week's story?
Do you agree with either person, or think something different?**

Protected Characteristics



Which protected characteristic do you think this week's story highlights?



This week's story supports the protected characteristic of disability, because the glasses help people with dementia to complete daily tasks more easily and live more independently.

Share your thoughts. Do you agree?





UN Rights of the Child



AI has the potential to help children with disabilities live more independently and confidently, supporting their right to live a full life and the care they need to thrive.



Useful Vocabulary



Accessible

Something designed so that everyone, including people with disabilities, can use or understand it.

Thinking carefully about how and when we use it can help us make the world more **accessible** for everyone.

Adapt

To change to fit a new use or purpose.

They use an AI assistant that learns how each person lives and **adapts** to their needs over time.

AI (artificial intelligence)

When computers or machines are trained to perform tasks that usually require a human brain, such as solving problems or learning from information.

What are the **AI (artificial intelligence)** glasses?

Invention

A brand-new tool, machine, or way of doing something that is created to solve a problem or make life easier.

The prize was funded by the Alzheimer's Society and Innovate UK to help the company develop its **invention**.

Memory

The brain's ability to take in information and to remember a fact or a past event.

The glasses have been created to help people with conditions such as dementia, which affects **memory**, thinking, and the ability to complete everyday tasks.

Verbal

Anything that uses spoken or written words to share information or express ideas.

They can give **verbal** instructions and can also talk to the wearer and answer questions on a range of topics.

Can you use them in a conversation this week?

Picture News



What is the best way to support people who need extra help?

New AI-supported glasses to help people with dementia or memory problems have won a £1 million prize. The glasses, made by the company CrossSense, can recognise objects and show labels or give spoken instructions to help people remember what things are and what to do. They use an AI assistant that learns how each person lives and adapts to their needs over time. Early tests show these glasses could help wearers feel more confident and independent in their daily lives.



- Look at this week's picture, what item on there might this week's story be about? It's about new AI glasses helping to improve everyday lives of people who need extra support, which are being tested in the image.
- Read the information found on the **assembly resource**, which provides more details about the new glasses and who could benefit from them. Share your thoughts and how you think the technology will impact the lives of the users and their families.
- Watch this week's useful video, which provides more detail about the glasses. What are some of the situations where the glasses helped?
- Can you think of any other situations or people that these glasses could help?
- What other technologies do we use that help us with our everyday lives? Do you believe technology is improving our lives overall?
- Can you come up with an example where technology isn't the best way to help us? Can you list some of the pros and cons of using technology to help with caring tasks?

Reflection

Technology can be used in powerful ways to support people and improve their lives. Thinking carefully about how and when we use it can help us make the world more accessible for everyone.

Picture News



KS1 focus

What other technologies help people in their daily lives?



- What is technology? Share your ideas. Technology is something people make to help them do a job or solve a problem. Some technology is digital, but not all technology needs electricity or a screen.
- Look around your classroom. What technology can you spot? How does it help people?
- What technology have you used before? What did it help you do? Can you think of any technology you use at home or at school?
- This week's story is about special glasses designed to help people with dementia. The glasses can recognise objects and give reminders or instructions. How might this help someone in their daily life?
- Now, look at **resource 1**, which shows some different types of technology people might use each day. Which ones have you seen before? What does each one help people do?
- Which piece of technology on the resource do you think is most helpful? Why?
- Can you think of anyone who might find one of these items especially useful?
- Can you think of any other technology that helps people in everyday life?
- If you could invent something to help with a problem at home or at school, what would you make? What would it do?

Reflection

Technology can help people by solving problems, making jobs easier and supporting people in everyday life.

Picture News



KS2 focus

How else is AI helping us in our homes and lives?



- Have you heard of AI before? Do you know what it means? AI stands for artificial intelligence. It is a type of technology that can learn, recognise patterns and respond in helpful ways.
- Can you think of any examples of AI people might use in everyday life? What sort of tasks do you think AI might be especially good at helping with? E.g., finding information, making suggestions, thinking of ideas.
- AI can be used in homes, on phones and on other devices. Look at **resource 2**, which shows some different ways AI can be used. Which seems the most useful to you? Why? Can you think of any others?
- Which uses of AI help people save time or make tasks easier? Are there any AI tools that help people stay safe, communicate or learn new things?
- Which use of AI do you think has the biggest impact on daily life? Share your ideas.
- Which examples of AI do you think people might use without always realising it? Why do you think that is? Is it always important to be aware of when you are using AI? Why?
- Are there some things AI can help with, but that people should still decide for themselves? What might they be?

Reflection

AI is already part of many people's daily lives. It can be useful, but it is important to think carefully about how and when we use it.

Picture News



KS2 follow-up ideas

Option 1

Draw two big interconnecting circles on the board. Label one 'Technology can do it', label the other 'Only a human can do it', and in the middle label 'Both can do it'.

In groups, discuss the following tasks, write them on a sticky note and decide where they need to be placed on the board.

- Setting an alarm for medicine
- Knowing when someone is feeling sad
- Lifting someone into a wheelchair
- Sharing a memory about the past

Think about: What makes humans different from technology? Do you think technology will ever fully replace the support that humans can give? Why?

Option 2

Before designers build a piece of technology, they make a prototype. This is a practice version to see if the idea actually works before spending a long time making it perfect.

Choose an activity you find challenging, e.g., learning spellings or remembering to brush your teeth.

On paper, design a technology to help support you in your activity. Remember your technology is there to help you, not to do it for you!

Think about: Why might it be better to use technology to help us rather than to do something for us? What are the consequences of relying too much on technology?

Picture News



KS1 follow-up ideas

Option 1

In groups with a checklist, walk around the school to see if you can find some different types of technology. You should look for technology that:

- Keeps us safe
- Helps us communicate
- Helps us learn
- Keeps us comfortable

Swap your list with another group to see whether they found different technology to you.

Think about: Which technology do you think is the most useful? Why? What other technology do you think would be helpful to have in school? How would it help support you and others?

Option 2

Place 4 - 8 technological objects on a tray. You could choose a mix of obvious technology and hidden technology. Talk about each item, discussing what it does and how it helps us.

Give everyone one minute to memorise the objects, then cover the tray with a cloth. Ask the children to turn around or close their eyes, then remove one item from the tray and hide it. As the children turn around, remove the cloth and ask: Which piece of technology is missing?

Then cover the tray and give the children two minutes to draw or write down as many items as they can remember from memory.

Think about: Was it easier to remember the big items or the small ones? Why? Which of these items would be the hardest to live without for one day? Why?

Picture News



This week's useful websites

This week's news story

<http://www.goodnewsnetwork.org/ai-glasses-for-dementia-sees-objects-with-labels-projected-on-lenses/>

This week's useful video

New AI glasses for dementia sufferers
www.newsflare.com/video/849357/new-ai-glasses-for-dementia-sufferers-see-objects-and-project-prompts-onto-lenses

This week's Virtual Picture News

www.picture-news.co.uk/discuss

This week's vocabulary

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TAKEHOME

27th April -
3rd May



What is the best way to support people who need extra help?



NIHR

In the news this week

New AI-supported glasses to help people with dementia or memory problems have won a £1 million prize. The glasses, made by the company CrossSense, can recognise objects and show labels or give spoken instructions to help people remember what things are and what to do. They use an AI assistant that learns how each person lives and adapts to their needs over time. Early tests show these glasses could help wearers feel more confident and independent in their daily lives.

Things to talk about at home ...

- > Share your overall opinion on the glasses, do you think they are a good idea?
- > In your opinion, is it better for people to get help from technology or from other people? Why?
- > How might these glasses make someone feel more confident or independent?
- > What technology do you use at home to help you? How does it help?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss



The Big Bebop: It's International Jazz Day!

Have you ever heard music that makes you want to tap your feet or have a little dance? For lots of people, that's jazz! Jazz is a type of music with a strong beat and lots of rhythm, often played using instruments like saxophones, trumpets, pianos and drums.



Pictured: A saxophone and a piano are often played in jazz music. **Source:** Canva.

Every year on 30th April, people around the world celebrate International Jazz Day. Led by groups including UNESCO, the event uses music to help people share ideas and learn about different cultures. One organiser said the day helps 'bring people together through music'. Jazz began many years ago in the United States, but

now it is played all over the world. From big concerts to smaller performances, people join in to enjoy and share the music.

So, whether it's clapping, tapping or swaying along, International Jazz Day is a chance to find your groove and sing your song! **What kind of music do you enjoy?**

Fresh Food Plan

What is your favourite healthy food? Crunchy carrots or juicy apples? In West Northamptonshire, England, people are working together on a new food plan to help everyone enjoy tasty, healthy meals. The plan has been created by the local council with help from the University of Northampton. It aims to make it easier for families to find food that is good for them, good for the planet and doesn't cost too much. There are lots of ideas in the plan. These include helping people learn about healthy eating, supporting local farmers and shops, and making sure



Pictured: Lots of colourful fruit and vegetables! **Source:** Canva.

less food is wasted. One organiser said that by working together, communities can help make sure everyone feels supported and can enjoy healthy food. From farm to fork, it's all about making food fair, fresh and fun for everyone! **What is your favourite meal?**

What makes a great place to live?



A great place to live would have lots of open spaces for families and friends to enjoy the outdoors.
Blue

Minesweeping 'Hero Rat' Honoured

Over his lifetime, minesweeping Magawa, an African giant pouched rat, used his sense of smell to locate an incredible 100 landmines and unexploded bombs! He has been honoured in Cambodia, with a giant statue carved from local stone. The monument to the 'Hero Rat' was unveiled by Dr. Ly Tuch, First Vice President of the Cambodian Mine Action and Victim Assistance



Pictured: The statue of Magawa the minesweeping rat. **Source:** លី តុច - Ly Thuch on Facebook.

Authority, during a ceremony that also marked International Day for Mine Awareness. 'Before us stands Magawa - a small creature, yet one who changed the ground beneath our feet,' said Dr. Tuch. 'For years, Cambodia lived with land that could not be trusted... But Magawa moved through that same land with calm precision. Where others saw risk, he found what was hidden. Where fear remained, he helped restore confidence. More than 100 landmines and explosive remnants were cleared through his work... The statue we unveil today carries more than form. It carries a message - that even the smallest actor can leave a lasting impact.'

Did you know that rats could do this? Can you name any other animals that have jobs?



Pictured: The unveiling of the statue. **Source:** លី តុច - Ly Thuch on Facebook.

World Women's Snooker Day



Pictured: Bai Yulu playing snooker. **Source:** World Women's Snooker on Facebook.

Tuesday 28th April is World Women's Snooker (WWS) Day. This year's annual celebration of all things to do with women's snooker takes place during the World Snooker Championship, which is being held at the Crucible Theatre in Sheffield, England. World Women's Snooker posted about the action day, saying, 'The day aims to raise awareness of the WWS Tour and the opportunities available for women to pick up a cue and play our sport competitively at all levels.' Bai Yulu, from China, is the reigning Women's World Snooker

Champion. She recently became the first woman to make scores of multiple centuries, with a break of 108 points during a match against Michael Holt in the World Snooker Championship! She wants to inspire more people to enjoy the sport saying, 'Throughout all my practising, what I have always wanted to do is let more people, or more girls, see snooker, become interested, and want to try it.' she said.

Have you ever played snooker? Do you know how many points you gain by potting each coloured ball?

What makes a great place to live?



A great place to live would have everything you need close by. Lots of shops, things to do and your family and friends not too far away!

Grace