

What's happening in the news this week?



Let's have a look at this week's poster!

25th - 31st May 2026



Why do people celebrate different things in different ways?

↑
أبراج داماك بارك
Damac Park Towers
لبرتي هاوس
Liberty House
أبراج الامارات المالية
Emirates Financial Towers
برج انديكس
Index Tower
إبتكاش هب هب
من المكاش العالمين
DFC Innovation Hub
البرج سنترال بارك
The Central Park

Feruzo Tashmetova



Let's look at this week's story

This week, many people in the UK and across the world are celebrating Eid al-Adha. Families and communities will come together to pray, share meals, and give to those in need, with celebrations taking place in many different ways. The festival is a time to reflect on kindness, generosity, and the importance of helping others.



Learn more about this week's story [here](#).
Watch this week's useful video [here](#).
This week's Virtual Picture News [here](#).



How does it make me feel?



sad

despondent
disconsolate
dismal
doleful
downhearted
forlorn
gloomy
melancholic
miserable
woeful
wretched

angry

aggrieved
annoyed
discontented
disgruntled
distressed
exasperated
frustrated
indignant
offended
outraged
resentful
vexed

happy

beaming
buoyant
cheery
contented
delighted
enraptured
gleeful
glowing
joyful

confused

addled
baffled
bemused
bewildered
disorientated
indistinct
muddled
mystified
perplexed
puzzled

excited

animated
elevated
enlivened
enthusiastic
exhilarated
exuberant
thrilled

worried

agitated
anxious
apprehensive
concerned
disquieted
distraught
distressed
disturbed
fretful
perturbed
troubled
uneasy

overwhelmed

engulfed
inundated
overburdened
overloaded
saturated
submerged
swamped

afraid

alarmed
apprehensive
daunted
fearful
frantic
horrified
petrified
terrified

guilty

ashamed
compunctious
contrite
culpable
penitent
responsible
rueful

jealous

bitter
covetous
desirous
envious
envying
resentful
wary

thankful

appreciative
grateful
gratified
indebted
obliged
relieved

shocked

astonished
astounded
disconcerted
distressed
dumbfounded
horrified
staggered
startled
stunned
surprised

disgusted

affronted
appalled
horrified
repelled
repulsed
revolted
sickened

inspired

activated
encouraged
exhilarated
galvanised
influenced
motivated

embarrassed

ashamed
awkward
chagrined
demeaned
discomposd
humiliated
self-conscious
uncomfortable
uneasy
unsettled

interested

absorbed
captivated
curious
engaged
enthralled
fascinated
gripped
intrigued
riveted

This week's story looks at events related to ...





Read the information below all about Eid al-Adha. Do you think celebrations are a good opportunity to learn about ourselves and others?

Eid al-Adha

Eid al-Adha is celebrated by millions of Muslims around the world and is one of the most important festivals in Islam. It takes place during a special time called Hajj, when many Muslims travel to a place called Mecca.

What is celebrated?

The festival is about kindness, generosity, and helping others. People often give to charity so that everyone can take part in the celebrations!

How is it celebrated?

People celebrate in different ways, but many might:

- wear special or new clothes
- go to a place of prayer
- spend time with family and friends
- share meals together
- give to charity



Pictured above: A typical family celebration meal during Eid al-Adha. **Source:** Funcooking

The date for Eid al-Adha changes every year, based on the Islamic calendar (Hijri) which follows the Moon.

Did you know?

In Islam, there are two Eid celebrations that happen at different times of the year: Eid al-Fitr and Eid al-Adha.



Look at the resource below, which shows different ways that people might celebrate.



Spending time together.



Lighting a candle.



Giving cards or gifts.



Wearing special clothes.



Enjoying music or dancing.



Sharing food.



Decorating special places.

Celebrations can help people remember, say thank you, spend time together and show what matters to them. Which picture do you think shows this best?

Which of these things have you done during a celebration? Which ones help make a celebration feel special to you?



Look at the resource below, which shares some ways people might celebrate Eid al-Adha.

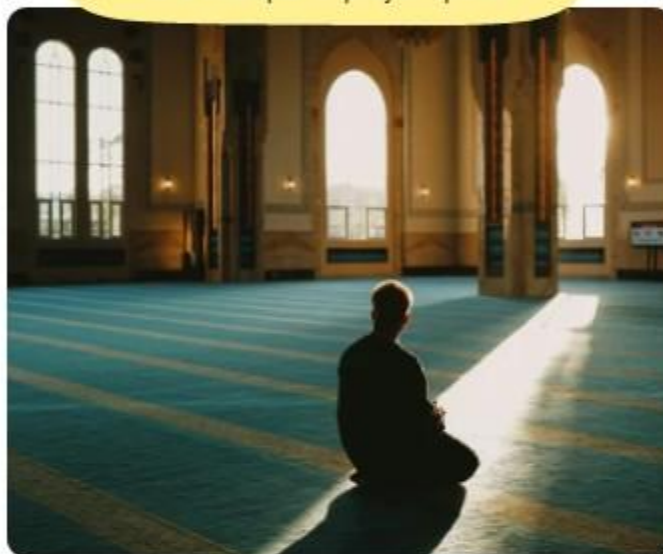


Giving to others

Charity and Qurbani are important parts of Eid al-Adha, helping people think about generosity and those in need.

Eid prayers

Many Muslims attend special prayers at a mosque or prayer space.



Sharing food

Food is often shared with family, friends and neighbours.

Eid Mubarak

People often greet each other with the words 'Eid Mubarak', meaning 'Happy Eid'.



What do these pictures show us about what is important during Eid al-Adha? Think about values such as faith, generosity, kindness, togetherness etc.



Special clothes

Some people wear smart or new clothes to mark the celebration.



Why do people celebrate different things in different ways?

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Reflection



Celebrations can come in many different forms but will often have a similar message – for example, kindness, togetherness, and caring for others.



Media Literacy

I can check if facts match in different sources.



Explanation: Let's think about why it is important to check facts match across a range of sources.



Analyse



Evaluate



Research



Act

Questions to Discuss

- If two different websites tell you two different things, how do you decide which one to believe?
- Why is it important to fact check?
- What might happen if we don't check facts?

Activity

Your class is planning a party for Eid al-Adha 2026. The date for Eid changes every year. You find three websites with these dates:

Source 1: Wednesday, May 27th

Source 2: Friday, June 26th

Source 3: Wednesday, May 27th

Think about: Looking at the dates, which do you think is the least accurate? Why? Sources 1 and 3 both say May 27th – does having two sources say the same thing make you feel more confident in that date? Why? If you are not sure which date is right, what is one thing you could do to double-check?



I Really Do Matter!



Which British value do you think this week's story highlights?



This story shows **Mutual Respect and Tolerance** by reminding us that everyone's beliefs are important and should be treated with respect.

The story highlights **Individual Liberty** as we all have the right to make our own choices, such as the freedom for people to follow their religion and celebrate special festivals that are important to them.



Do you agree with either person, or think something different?

Protected Characteristics



Which protected characteristic do you think this week's story highlights?



This celebration relates to the protected characteristic of **Religion or Belief** because Eid al-Adha is festival where people express their faith through prayer, community, and charity.

Share your thoughts. Do you agree?

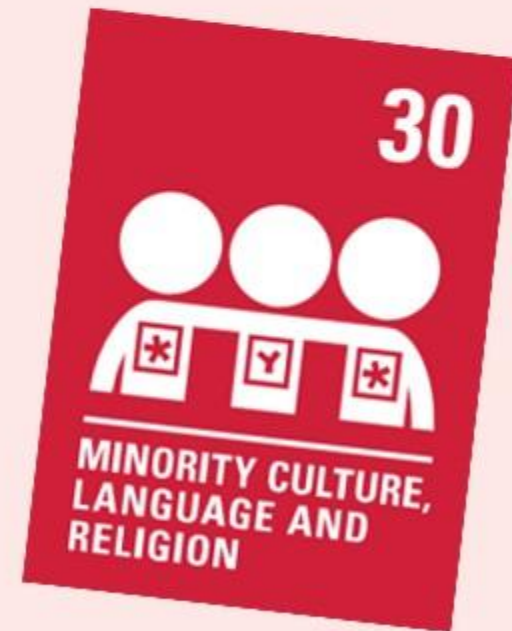




UN Rights of the Child



Every child has the right to celebrate their own religion and traditions with their family and community.



Useful Vocabulary



Festival

A special time of celebration when a community comes together to mark an important event, such as a religious holiday, a change in seasons, or a tradition.

The **festival** is a time to reflect on kindness, generosity, and the importance of helping others.

Hajj

A holy pilgrimage to the city of Mecca in Saudi Arabia that every Muslim hopes to make at least once in their life to pray and feel closer to Allah.

It takes place during a special time called **Hajj**...

Generosity

The act of being kind and selfless by giving your time, help, or possessions to others without expecting anything in return.

The festival is a time to reflect on kindness, **generosity**, and the importance of helping others.

Islam

A major world religion followed by Muslims.

Eid al-Adha is celebrated by millions of Muslims around the world and is one of the most important festivals in **Islam**.

Muslims

People who follow the religion of Islam.

This week's story is all about a **Muslim** festival called Eid al-Adha.

Prayer

A way for people to communicate with God or a higher power through words, thoughts, or actions.

...go to a place of **prayer**...

Can you use them in a conversation this week?

Picture News



Why do people celebrate different things in different ways?

This week, many people in the UK and across the world are celebrating Eid al-Adha. Families and communities will come together to pray, share meals, and give to those in need, with celebrations taking place in many different ways. The festival is a time to reflect on kindness, generosity, and the importance of helping others.



- Look at the poster image and describe what you can see. This week's story is all about a Muslim festival called Eid al-Adha. Have you heard of this celebration before? Share anything you already know.
- Read the information found on the **assembly resource** all about Eid al-Adha. Do you think celebrations are a good opportunity to learn about ourselves and others? Why?
- Watch this week's useful video. What did you notice about how people celebrate? What was similar to celebrations you know, and what was new to you?
- Eid al-Adha remembers a story about trust, kindness, and doing the right thing; it can remind people to consider others and share what they have. Can you share something you celebrate and why it is important to you?
- Thinking about celebrations in general, what do you believe they all have in common? What do you think we can learn from each other's celebrations?

Reflection

Celebrations can come in many different forms but will often have a similar message – for example, kindness, togetherness, and caring for others.

Picture News



KS1 focus

What does celebrating mean to you?



- What does the word 'celebration' mean? Can you think of any examples of celebrations? Think about a celebration that is special to you or your family. What do you usually do?
- How do you feel when you are celebrating something? What makes you feel that way?
- Look at **resource 1**, which shows different ways people might celebrate. Which pictures remind you of celebrations you know?
- Choose one picture from **resource 1**. Why might this help make a celebration feel special?
- Celebrations can involve food, clothes, music, decorations, family, friends, or special places. Which of these things matter most to you when you celebrate? Why?
- Can celebrations be quiet and thoughtful as well as loud, busy, or exciting? Can you think of any examples?
- What might a celebration help people remember, do, or say thank you for?
- Do you think all families celebrate in the same way? Why might celebrations look different in different homes, families, or communities?
- What is one thing you have noticed that many celebrations have in common?

Reflection

Celebrating can mean different things to each of us. It can help us feel thankful and close to the people around us.

Picture News



KS2 focus

How do people celebrate Eid?



- What do you already know about Eid al-Adha? Have you heard of this celebration before?
- Eid al-Adha is an important Muslim festival. It remembers the story of Prophet Ibrahim (AS). Do you think stories can be an important part of celebrations? Why? Can you think of any other examples?
- Look at **resource 2**, which shares some ways that people might celebrate Eid al-Adha. What do these pictures show us about what is important during Eid al-Adha?
- Many Muslims begin Eid al-Adha by going to special prayers at the mosque. Celebrations are not always loud or busy. Why might quiet or thoughtful moments matter too?
- During Eid al-Adha, many people spend time with family and friends, wear special clothes, and share food. Why might these things help Eid feel special?
- Some Muslims arrange Qurbani, where meat is shared with family, friends, and people in need. What does this show about generosity and caring for others?
- Eid al-Adha is celebrated by Muslims around the world, but not every family or community will celebrate in exactly the same way. Why might celebrations look different in different places?
- What similarities can you see between Eid al-Adha and other celebrations you know?

Reflection

Eid al-Adha is celebrated in different ways. It reminds many people about faith, generosity, sharing, and caring for others.



KS2 follow-up ideas

Option 1

Choose a world festival (e.g., Lunar New Year, Eid al-Fitr, Hanukkah, Vaisakhi, or Christmas) and research a traditional dish associated with it. You may wish to consider:

- What is the dish called?
- What are the main ingredients?
- Why is it eaten during this specific festival?
- How is it served and eaten?

Using a large paper plate, draw a picture of the dish in the middle of the plate. Write some interesting facts and your research findings (ingredients, meaning, and customs) around the edge of the plate.

Arrange all finished plates on the desks around the room. Invite the class to walk around the room with sticky notes, writing one new thing they learned from each person's plate.

Think about: Which of these foods would you like to try? What food do you like to eat when you celebrate? Why do you think food is an important part of celebrations?

Option 2

In small groups, assign each a different origin story behind a world festival. You may wish to use:

- The Legend of Nian (Lunar New Year)
- Rama and Sita (Diwali)
- The Miracle of the Oil (Hanukkah)
- The Selfless Hare (Wesak)

Each group should put together a short play to perform to the rest of the class to depict their story. While watching, the audience should write down one value each story teaches (e.g., bravery, loyalty, hope, or kindness).

Think about: If you were to create a brand-new festival for our school today, what origin story would it have? Why? What one value would it celebrate? How?



KS1 follow-up ideas

Option 1

Show a selection of photographs of people celebrating Holi.

Think about: What can you see? Does anyone know what this festival is called? What do you think they are celebrating?

Explain the festival is called Holi. It is a vibrant Hindu festival celebrating the arrival of spring and the triumph of good over evil. It is known as the 'Festival of Colour'. People celebrate by dancing and covering one another in bright paint powders to symbolise friendship and equality.

Place some bright paint in the centre of a piece of paper. Using a straw, blow at the paint from different angles. Explain that this makes the colour 'explode' outward, mimicking the way Holi powder looks when thrown. Repeat with different colours, watching them mix and create new shades where they overlap.

Think about: How do the bright colours make you feel? Does your artwork look like a celebration? How?

Option 2

Give everyone a 'Party Menu' with prices (use simple whole numbers like £1, £2, or £5). Explain they each have a budget of £20. They must select items for their party (balloons, cake, juice, hats etc.) without going over their budget.

Think about: Did anyone have any money left over? How? Was there anything you wanted to buy but couldn't because of the budget? If the budget increased to £50, what else would you buy?



This week's useful websites

This week's news story

<https://hyphenonline.com/2026/04/22/when-is-eid-al-adha-2026-uk-europe/>

This week's useful video

How are you celebrating Eid al-Adha?
www.youtube.com/watch?v=ahzGRQO_vao

This week's Virtual Picture News

www.picture-news.co.uk/discuss

This week's vocabulary

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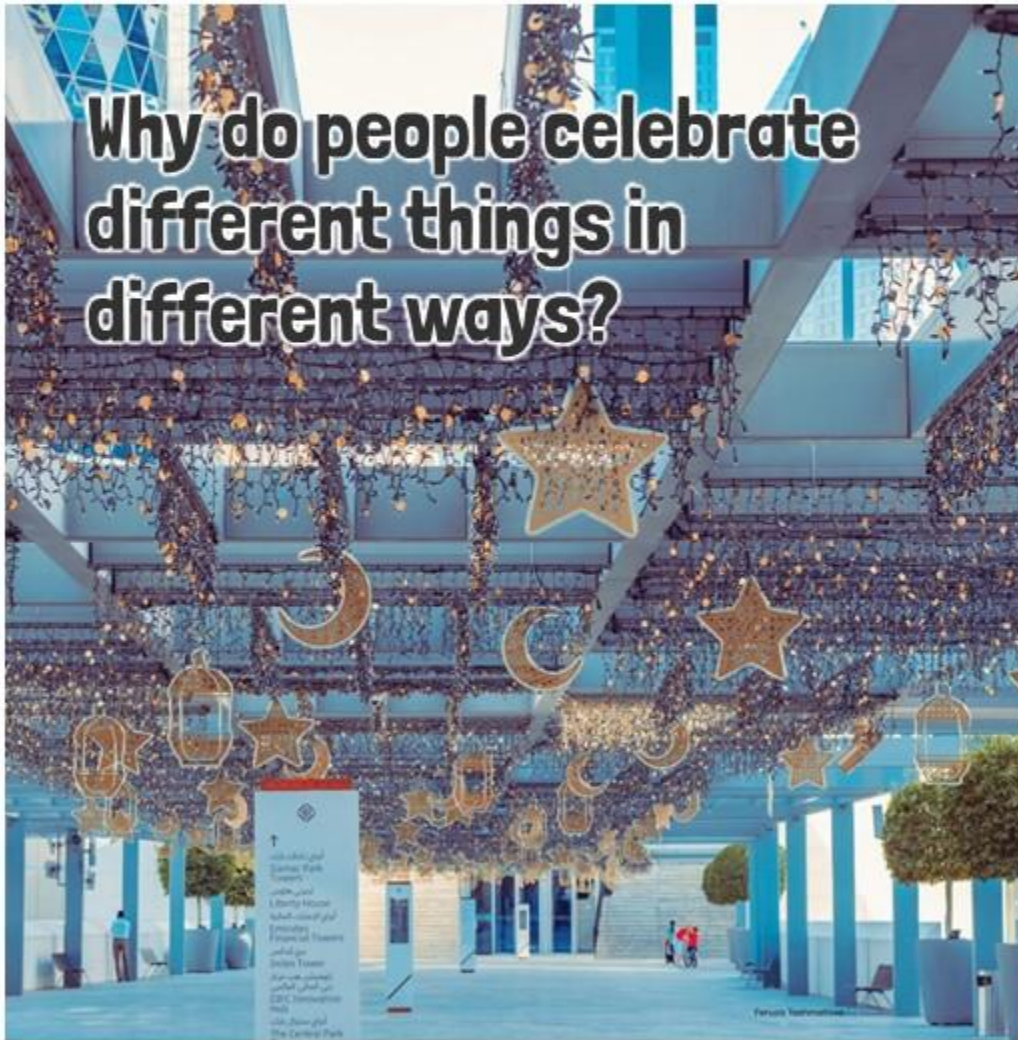
...go to a place of **prayer**...

TAKEHOME

25th -
31st May



Why do people celebrate different things in different ways?



In the news this week

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Things to talk about at home ...

- What celebrations are important in your family? Why?
- Have you ever learned about a celebration that is different from your own? If so, which?
- Why do you think people enjoy celebrating together?
- What are some ways we can show respect for other people's traditions?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss



Step Into Beatles History

Have you heard of the band The Beatles? You may know songs such as *Yellow Submarine* or *All You Need Is Love* but their music has been making people sing along for more than 60 years!

The Beatles were four musicians from Liverpool, England – John Lennon, Paul McCartney, George Harrison and Ringo Starr. They became one of the most famous bands in the world and have sold hundreds of millions of records. Many fans visit Abbey Road in London, where The Beatles were photographed walking across a zebra crossing for one of their most famous album covers. However, fans cannot go inside the recording studio there. People often stop to copy the picture, which can cause traffic



Pictured: The famous zebra crossing on Abbey Road, London. **Source:** Canva.

jams. Soon, a new official museum about The Beatles is opening at 3 Savile Row in London, which was once The Beatles' headquarters. It is also where the band played their last ever concert together on the rooftop in 1969. The museum will have seven floors filled with costumes, instruments, and special items from the band's history. Sir Paul McCartney said, 'I thought this was a terrific idea'. The museum will open in 2027. **Would you like this museum? Why?**

Ready, Steady, Drive!

One day, you might be driving to school, work or on holiday. Seatbelt on? Engine started? Mirrors checked? Beep beep! You're ready to go! In the UK, you can start learning to drive when you are 17-years-old. From parallel parking to emergency stops, learner drivers have lots to practise!



Pictured: A learner driver must display an 'L' plate on their car whilst practising. **Source:** Canva.

When they are ready, they take a driving test to show they can drive safely on their own.

New rules set by the Driver and Vehicle Standards Agency (DVSA) mean learner drivers must now book and manage their own driving test, instead of their instructor doing it for them, helping to make the system fairer and easier to use. The first ever driving test in the UK took place in 1935. It lasted about 30 minutes and cost just 7 shillings and 6 pence, which is less than 40p in today's money!

Would you like to drive when you are older? What year will it be when you are old enough to drive?

How can music bring people together?



People can use music to show how they feel, if they can't find the right words to say.
Rachel

Schools Go Wild for Sir David!

Over one million children joined our live assembly on 8th May to celebrate Sir David Attenborough's 100th birthday. Did you make it? Since then, we have seen schools continuing the celebrations in their own kooky and creative ways! Pupils have made mono prints, animal artwork, fact files, and birthday letters. Some became minibeast detectives, grew plants, visited wildlife parks or took part in litter picks. Hill View Primary School in Banbury helped plant nearly 500 new trees in the town, including 20 on their school field.



Pictured: Children spelling out a birthday message!
Source: Etching Hill Primary Academy.



Pictured (right): Cupcakes for Sir David!
Source: Addie Baker-Collett.



Pictured (left): Chalk mural on the playground.
Source: Burley Primary Schools.

Other celebrations included cakes, karaoke, singing, and even a 'Sir Dave Rave' in the library! From Morecambe beach to Malta, schools showed just how much Sir David continues to inspire children to notice, protect and celebrate the natural world.

How can we celebrate people who inspire us?

Happy Capy News

Edinburgh Zoo has welcomed a very special new arrival: a baby capybara! The pup is the first capybara to be born in Scotland for 18 years. Capybaras are the world's largest rodents and are known for being calm, sociable animals. Their babies are called pups, and newborns usually weigh about the same as a six-pack of Irn-Bru! Keepers are keeping a close eye on the baby, who was born to first-time parents Luna and Rodney. Over the next few weeks, the pup will become more independent, spend time grazing and learn from the rest of the herd. This includes making capybara sounds such as barks and chirps. The baby has not been named yet, but keepers will choose a name after its first health check. Visitors might be able to spot the pup staying close to



Pictured: The new baby capybara with its mother.
Source: Edinburgh Zoo on Instagram.

its parents as it grows in confidence. The keepers hope the new arrival will help more people learn about capybaras and the wetlands where they live.
What do you think the new pup should be named?

How can music bring people together?



Once I went to a football match with my Dad and we all sung together. It was amazing and it was really loud.

Jake, 11

Let us know what you think about this week's news



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help@picture-news.co.uk



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