

What's happening in the news this week?



Let's have a look at this week's poster!

15th - 21st June 2026



Is technology changing childhood?





Let's look at this week's story

Filmmaker, Pixar, has shared that the new Toy Story 5 film will explore how children are spending more time using screens and digital technology. In the story, the toys worry that tablets, video games, and other devices are becoming more popular than traditional toys. The film has highlighted conversations about how childhood and play are changing.



Learn more about this week's story [here](#).
Watch this week's useful video [here](#).
This week's Virtual Picture News [here](#).



How does it make me feel?



sad

despondent
disconsolate
dismal
doleful
downhearted
forlorn
gloomy
melancholic
miserable
woeful
wretched

angry

aggrieved
annoyed
discontented
disgruntled
distressed
exasperated
frustrated
indignant
offended
outraged
resentful
vexed

happy

beaming
buoyant
cheery
contented
delighted
enraptured
gleeful
glowing
joyful

confused

addled
baffled
bemused
bewildered
disorientated
indistinct
muddled
mystified
perplexed
puzzled

excited

animated
elevated
enlivened
enthusiastic
exhilarated
exuberant
thrilled

worried

agitated
anxious
apprehensive
concerned
disquieted
distraught
distressed
disturbed
fretful
perturbed
troubled
uneasy

overwhelmed

engulfed
inundated
overburdened
overloaded
saturated
submerged
swamped

afraid

alarmed
apprehensive
daunted
fearful
frantic
horrified
petrified
terrified

guilty

ashamed
compunctious
contrite
culpable
penitent
responsible
rueful

jealous

bitter
covetous
desirous
envious
envying
resentful
wary

thankful

appreciative
grateful
gratified
indebted
obliged
relieved

shocked

astonished
astounded
disconcerted
distressed
dumbfounded
horrified
staggered
startled
stunned
surprised

disgusted

affronted
appalled
horrified
repelled
repulsed
revolted
sickened

inspired

activated
encouraged
exhilarated
galvanised
influenced
motivated

embarrassed

ashamed
awkward
chagrined
demeaned
discomposd
humiliated
self-conscious
uncomfortable
uneasy
unsettled

interested

absorbed
captivated
curious
engaged
enthralled
fascinated
gripped
intrigued
riveted

This week's story looks at events related to ...





Read the information below, which provides more information about Toy Story 5 and the characters. Which might be your favourite? Why?

TOY STORY 5

In the new Toy Story 5 film, the toys are worried that children are spending more time using screens and technology. Tablets, video games, and other digital devices are becoming a bigger part of many children's lives. Woody, Buzz, and the other toys want to stay important to the children they belong to, but they now face competition from technology and digital entertainment.



Jessie

Jessie is an energetic cowgirl toy, who enjoys excitement and adventure. She is brave, enthusiastic, and always ready to help her friends.



Lily Pad

Lily Pad is modern and clever. Her digital features make her very different from traditional toys like Woody and Buzz. Her arrival causes the toys to wonder whether children still play with toys in the same way as before.

Woody



Woody is a cowboy toy, who cares deeply about his friends. He is loyal, brave, and always tries to help others. Woody often reminds the toys about the importance of friendship and teamwork.

Buzz Lightyear

Buzz Lightyear is a space ranger toy, who loves adventure. He is confident, determined, and enjoys solving problems. Buzz and Woody are close friends, even though they sometimes see things differently.



Pictured left and above: The Toy Story characters. Source: Disney Media



Look at the resource below, which shows the timeline of how toys have changed over the years.

1950s



I liked to play with wooden blocks, rocking horses, dolls and small toy cars.

1980s



I played with dolls, toy kitchens, board games, slinkys and puzzle toys like a Rubik's Cube.

2000s



I played with dolls, handheld games, virtual pet toys and small collectible toys.

2020s



I like playing video games on my tablet. I also enjoy playing with slime, air clay and construction toys with my family.

Which toys from the past or today would you like to play with? Why?



Look at the resource below, which shares other films that include important messages.

Up



Summary: Carl is an elderly man who sets off on an adventure by tying thousands of balloons to his house. During his journey, he meets a young scout called Russell and the two form an unlikely friendship.

Message: Friendship can be found in unexpected places. The film shows that it is never too late to try something new, make new friends, and enjoy new experiences.

Finding Nemo



Summary: When Nemo becomes separated from his father, Marlin, a journey across the ocean begins to bring them back together.

Message: Family, trust, and perseverance can help people overcome challenges. The story reminds us that people sometimes need to learn to trust others and believe in their abilities.

WALL-E

Summary: WALL-E is a small robot who spends his days cleaning up a future Earth that has become covered in rubbish. When he meets another robot called EVE, their journey leads to an important mission.

Message: Looking after the environment is everyone's responsibility! The film encourages people to think about the choices they make and how these decisions can affect the planet.



Inside Out

Summary: Riley is a young girl going through big changes in her life. Inside her mind, emotions such as Joy, Sadness, Anger, Fear, and Disgust help guide her through these experiences.

Message: All emotions are important and it is okay to share how you feel. The film shows that feeling sad, worried, or upset can be just as important as feeling happy!



Source: AI-generated image showing characters inspired by Inside Out.

Has a film ever taught you something important? What was it?



Is technology changing childhood?



Reflection



Technology can change the way people play and spend their time. While screens can be fun and useful, things like imagination, creativity, and spending time together are still important parts of childhood.



Media Literacy

I can be kind and respectful when I disagree.



Explanation: Let's look at why it's important to be kind and respectful when we don't agree with someone and consider how we can do this in a helpful way.



Analyse



Evaluate



Research



Act

Questions to Discuss

- Why is it important to see things from another person's point of view or think about how they might be feeling about something?
- Why should we still show kindness and respect even when we disagree?
- What might happen if we don't show kindness or respect?

Activity

The new Toy Story 5 looks at how hard it is for traditional toys to compete with popular technology like tablets and phones.

- In pairs, create a bank of sentence starters you can use when you respectfully disagree e.g., 'That is a good idea, however...'
- Then, role-play a debate together using your starters; one defends traditional toys while the other champions screen-based technology.

Think about: Which of your sentence starters felt the easiest to use? Which ones were the hardest? During the roleplay, did your partner say anything that made you change your mind, or see things from their perspective? How did you respond?



I Really Do Matter!



Which British value do you think this week's story highlights?



This week's story highlights **Individual Liberty**. Playing gives us the freedom to make our own choices, follow our own ideas, and express ourselves.

Mutual Respect and Tolerance is shown because, just like the characters in Toy Story, playing together helps us learn to respect one another and treat people with kindness.



Do you agree with either person, or think something different?

Protected Characteristics



Which protected characteristic do you think this week's story highlights?



This story focuses on the protected characteristic of **age**. Toy Story 5 reminds everyone about the importance of play when growing up.

Share your thoughts. Do you agree?



Sex



Who People Love



Age



Disability



Being Yourself



Marriage and Civil Partnership



Pregnancy and Maternity



Race



Religion or Belief



UN Rights of the Child



Every child has the right to play and relax. Toy Story 5 highlights this by asking whether technology allows children to use their imagination as fully as physical play does.



Useful Vocabulary



Childhood

The stage of your life from when you are born until you become an adult.

The film has highlighted conversations about how **childhood** and play are changing.

Devices

An electronic machine, such as a tablet, computer or phone, that's built for a specific purpose, like helping us to learn, communicate or play games.

Tablets, video games, and other digital **devices** are becoming a bigger part of many children's lives.

Digital

Anything that has computer technology or electronic parts.

Her **digital** features make her very different from traditional toys like Woody and Buzz.

Popular

Something or someone that is liked or enjoyed by a lot of people.

In the story, the toys worry that tablets, video games, and other devices are becoming more **popular** than traditional toys.

Technology

Something that has been invented to solve problems or make life easier.

In the new Toy Story 5 film, the toys are worried that children are spending more time using screens and **technology**.

Traditional

Something that has been passed down and enjoyed for a long time without using modern electronics or technology.

In the story, the toys worry that tablets, video games, and other devices are becoming more popular than **traditional** toys.

Can you use them in a conversation this week?

Picture News



Is technology changing childhood?

Filmmaker, Pixar, has shared that the new Toy Story 5 film will explore how children are spending more time using screens and digital technology. In the story, the toys worry that tablets, video games, and other devices are becoming more popular than traditional toys. The film has highlighted conversations about how childhood and play are changing.



- Look at the poster image. Do you know which film series it is from? Share any prior knowledge you have about Toy Story. Have you seen any of the previous films?
- Share what you believe is happening in the image. Could this scene give a clue about what might happen in the film?
- Watch the Toy Story 5 trailer, which is this week's useful video. What do you think some of the messages of the film will be? Is it a film you would like to watch? Why?
- Read the **Assembly Resource**, which provides more information about Toy Story 5 and the characters. Which might be your favourite? Why?
- What are some of your favourite films? Are there any interesting lessons that you could learn from them?
- What activities do you enjoy doing without screens? Do you use screens differently to how you did when you were younger? Do you think this might change as you get older?
- Overall, do you think people have more or less fun with screens than playing with toys? Why?

Reflection

Technology can change the way people play and spend their time. While screens can be fun and useful, things like imagination, creativity, and spending time together are still important parts of childhood.

Picture News



KS1 focus

How have toys changed over time?



- Do you have a favourite toy at home? What do you like about it? What kind of toys do you think children might have played with a long time ago?
- Look at **Resource 1**, which shows toys from different time periods. What do you notice about how toys have changed over time? If you could choose one toy on **Resource 1** to play with, which one would you pick? Why?
- Do you think your favourite toy is similar to or different from toys from the past? How?
- Think about how the materials toys are made of have changed over the years. Discuss that toys long ago were often made from materials like wood.
- What are a lot of toys made from today? Have you seen any toys that need batteries or have screens, lights and sounds?
- Play is an important part of childhood as it helps us to learn. How does playing with a toy make you feel? How might children have felt playing with toys in the past?
- Do you think children need toys to enjoy playing, or can they play without toys too? Why?
- If you could design a toy for the future, what would it do?
- Do you think toys in the future will be different from today? What might they be like?

Reflection

Toys have changed over time as technology has developed. Some toys look different today but children can still enjoy playing, learning, imagining, and having fun.

Picture News



KS2 focus

What other films include important messages?



- Do you enjoy watching films? What is your favourite?
- If you could describe your favourite film using only five words, what words would you choose?
- Films can make us laugh, feel excited, or even think differently about something. Can you think of a film that taught you something?
- Recap on the message of Toy Story 5, where the toys start to feel as if they aren't as important anymore when the child begins to use electronic devices.
- Look at **Resource 2**, which shows some other films that also include important messages. Have you seen any of these films before? Which film would you be most interested in watching? Why?
- Do you think films are a good way to teach people important lessons? Why?
- Two people can watch the same film but come away with different thoughts and feelings. Has this ever happened to you and someone you know? Why do you think this happens?
- Have you ever changed your mind about something after watching a film, programme, or story? Share with the class.
- What important message would you include if you were making your own film?

Reflection

Films can help us learn important lessons while also entertain us. The messages found in films can influence opinions, start conversations, and help people see things from different perspectives.

Picture News



KS2 follow-up ideas

Option 1

What are some of the things you like to do when you get home from school, or before you go to bed?

Calculate the number of hours you have on an evening between school and bedtime. Using the categories below, write down a rough estimate of how many hours or minutes you spend on each during a normal evening:

- Screen time (e.g., gaming, tablets, television).
- Active play (e.g., sports, playing outside).
- Creative play (e.g., construction toys, drawing, reading, colouring, board games).
- Other time (e.g., dinner, homework).

Plot these times into a pie chart and label or colour the different categories of time.

Think about: Looking at your pie chart, which colour takes up the biggest slice? Did anything surprise you about your pie chart? Why? Would you want to change anything about your pie chart? If so, how?

Option 2

Read the Toy Story 5 premise to the class. On one side of the classroom label 'technology' and the other side 'traditional toys'.

Ask the children to stand in a line based on what they would choose to play with on a rainy Saturday. Remind them if they like both, they can stand anywhere along the line depending on their viewpoint.

Think about: What can digital technology do that a traditional toy cannot? What can a traditional toy do that technology cannot? Can we combine both to create an even better toy? How? Do you think digital technology might completely replace traditional toys, or will children always want both? Why?

Picture News



KS1 follow-up ideas

Option 1

What are some emotion adjectives? Why are emotion adjectives useful in writing?

Encourage the children to close their eyes and imagine they are a toy on a shelf. Explain that their child is staring at a tablet, ignoring them. Suddenly, the screen goes blank, and warm hands pick them (the toy) up.

Write a short paragraph about what happens next, using emotion adjectives to describe how they (the toy) are feeling.

Invite volunteers to read their stories aloud, thinking about the adjectives used to describe some of the emotions.

Think about: How did it feel to pretend to be ignored because of a screen? What might happen to our imaginations if we spend a long time looking at screens? What are some ways we can find a healthy balance?

Option 2

Display some pictures of traditional toys on the whiteboard (e.g., a skipping rope, Rubik's Cube, marble run).

Explain that some toys today combine traditional play with technology.

Choose one traditional toy and draw a picture showing how you would give it a technological upgrade.

Label your drawing and write a short sentence explaining how your upgraded toy works.

Think about: Do you think adding technology to a toy makes it more fun? Which requires more imagination, the traditional toy or the one with technology? Do you think it's better to add technology to traditional toys, or should we leave some toys technology-free? Why?

Picture News



This week's useful websites

This week's news story

<https://variety.com/2026/film/news/toy-story-5-pixar-cinemacon-footage-buzz-woody-fight-1236723954/>

This week's useful video

<https://youtu.be/c51ND9Hdbw0?si=ui15VxngmH4jshu8>

This week's Virtual Picture News

www.picture-news.co.uk/discuss

This week's vocabulary

Childhood

The stage of your life from when you are born until you become an adult.

The film has highlighted conversations about how **childhood** and play are changing.

Devices

An electronic machine, such as a tablet, computer or phone, that's built for a specific purpose, like helping us to learn, communicate or play games.

Tablets, video games, and other digital **devices** are becoming a bigger part of many children's lives.

Digital

Anything that has computer technology or electronic parts. Her **digital** features make her very different from traditional toys like Woody and Buzz.

Popular

Something or someone that is liked or enjoyed by a lot of people.

In the story, the toys worry that tablets, video games, and other devices are becoming more **popular** than traditional toys.

Technology

Something that has been invented to solve problems or make life easier.

In the new Toy Story 5 film, the toys are worried that children are spending more time using screens and **technology**.

Traditional

Something that has been passed down and enjoyed for a long time without using modern electronics or technology. In the story, the toys worry that tablets, video games, and other devices are becoming more popular than **traditional** toys.

TAKEHOME



In the news this week

Filmmaker, Pixar, has shared that the new Toy Story 5 film will explore how children are spending more time using screens and digital technology. In the story, the toys worry that tablets, video games, and other devices are becoming more popular than traditional toys. The film has highlighted conversations about how childhood and play are changing.

Things to talk about at home ...

- > What games or toys do you enjoy playing with most at home? Why?
- > How much time do you believe people should spend using screens each day?
- > What types of play help people use their imagination?
- > Can digital technology and traditional toys both be important? In what way?

Is technology changing childhood?



Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss



A Spicy Shortage!

Do you like ketchup, mayonnaise or BBQ sauce? Around the world, millions of people enjoy adding a little extra flavour to their food. In the Caribbean, hot sauce is especially popular. Many hot sauces are made using Scotch bonnet chilli peppers, which are famous for their fruity taste and fiery heat! But hot sauce makers are facing a spicy problem!



Pictured: Scotch bonnet peppers got their name because they look a little like old-fashioned bonnet hats! **Source:** Canva.

Heavy rain, hurricanes, diseases and pests have damaged Scotch bonnet pepper crops, making the peppers much harder to grow. This has led to a shortage of peppers, meaning some companies have had to reduce or delay orders. Sean Garbutt, who works for a Jamaican hot sauce company, said, 'We did have to cancel orders'. People are now working hard to protect future crops. Farmers are planting more peppers, while researchers are trying to develop stronger plants that can cope better with storms and disease. **Did you know? Chilli peppers are measured using something called the Scoville Scale, which tells us how spicy they are!**

Step, Spin, Join In!

Warning: this article may make you want to dance! *Chicken. Banana. Chicken. Banana.* If those words have just made you start doing the moves, you're not alone! Some dance routines become so popular that people all around the world join in! From the arm swings and circles of Lush Life to the criss-cross shapes of Girl Like Me



Pictured: Dance trends can spread quickly when people share and copy the moves. **Source:** Canva.

and other dance trends, a few simple moves can quickly turn into something huge. But why do some dances take off?

Choreographer Luam Keflezgy, who has worked with artists including Beyoncé and PinkPantheress, believes dances become popular when people enjoy sharing them with others. Dance crazes are nothing new. Long before social media, people learned dances from friends and family. Today, videos help routines spread faster than ever, but the idea is the same – people learn the moves, teach others and have fun! **Why do you think some dance routines become so popular?**

How can people create hope during difficult times?



I always try and remember that good things will come.

Janet

Scooter to School

The Scottish Borders Council (SBC) is offering every primary three (P3) pupil in the Scottish Borders a free scooter and helmet! This is part of the RIDONKULOUS active travel campaign, which encourages people to travel in a healthier and more sustainable way. The council would like residents to swap short car journeys for more active travel options, such as walking, wheeling, scooting, cycling or horse-riding! They say that the initiative was such a success when launched in Hawick, that they have included all P3



Pictured: A child on a scooter.
Source: Canva.



Pictured: Children at Tweedbank Primary School trying out their scooters and helmets. **Source:** Tweedbank Primary School on Facebook.

children in the local authority area. The SBC Outdoor Education Team have been visiting schools to deliver the scooters and educate pupils. Tweedbank Primary School posted on social media alongside the above picture, 'We were delighted to welcome the SBC Outdoor Education Team to Tweedbank yesterday as they delivered scooters, helmets and bags to our P3s. What an incredible gesture this is from the Active Travel Team. Our P3s had a wonderful time trying them out in the hall and playground as you can see.' **Do you enjoy travelling by scooter?** **Do you think more people could travel to school on them?**

The People's Tree

The National Trust has announced the winner of Sycamore Gap tree artwork competition as 'The People's Tree, A Shared Story'! Helix Arts charity and George King Architects were successful with their proposal to create a lasting legacy from half of the saved wood from the illegally-felled Sycamore Gap tree. The project will combine public participation, sound, architecture, and storytelling to honour the world-famous sycamore that stood at a viewpoint over Hadrian's Wall in Northumberland for at least 150 years. Cheryl Gavin, from Helix Arts, said, 'This project comes from a belief that the legacy of the Sycamore Gap tree lives not only in its wood, but in the relationships, memories and moments of connection it sparked. Connecting



Pictured: Artwork for 'The People's Tree, A Shared Story' to be created by Helix Art and George King Architects. **Source:** Helix Arts on Facebook.

and collaborating with communities along Hadrian's Wall and across the UK is key, we want to create places where people can pause, listen and feel part of something shared – where loss becomes a starting point for reconnection and care.'

Do you think this is a good way to remember the beloved tree?

How can people create hope during difficult times?



I like to pick one small goal, when I complete it, I feel that I can achieve my next aim!

Campbell

Let us know what you think about this week's news



picture-news.co.uk/discuss



help@picture-news.co.uk



[/picturenewsprimary/](https://www.instagram.com/picturenewsprimary/)