What's happening in the news this week?

Picture News



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Let's have a look at this week's poster!

30th November – 6th December 2026


Picture News
How can we spot barriers that others face?

Let's look at this week's story

Ade Adepitan became the first wheelchair user to take part in TV gameshow, 'I'm a Celebrity...Get Me Out of Here!', set in the Australian jungle. Before the series began, Ade visited the camp and worked with the production team to plan changes for his access needs, including adapted pathways, wheelchair parking bays and a stairlift to the shower. Although Ade helped prepare the camp, the trials and other planned surprises were kept secret from him, just like for the other contestants.



Learn more about this week's story here.
Watch this week's useful video here.
This week's Virtual Picture News here.



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How does it make me feel?



sad
despondent
disconsolate
dismal
doleful
downhearted
forlorn
gloomy
melancholic
miserable
woeful
wretched

angry
aggrieved
annoyed
discontented
disgruntled
distressed
exasperated
frustrated
indignant
offended
outraged
resentful
vexed

happy
beaming
buoyant
cheery
contented
delighted
enraptured
gleeful
glowing
joyful

confused
addled
baffled
bemused
bewildered
disorientated
indistinct
muddled
mystified
perplexed
puzzled

excited
animated
elevated
enlivened
enthusiastic
exhilarated
exuberant
thrilled

worried
agitated
anxious
apprehensive
concerned
disquieted
distraught
distressed
disturbed
fretful
perturbed
troubled
uneasy

overwhelmed
engulfed
inundated
overburdened
overloaded
saturated
submerged
swamped

afraid
alarmed
apprehensive
daunted
fearful
frantic
horrified
petrified
terrified

guilty
ashamed
compunctious
contrite
culpable
penitent
responsible
rueful

jealous
bitter
covetous
desirous
envious
envying
resentful
wary

thankful
appreciative
grateful
gratified
indebted
obliged
relieved

shocked
astonished
astounded
disconcerted
distressed
dumbfounded
horrified
staggered
startled
stunned
surprised

disgusted
affronted
appalled
horrified
repelled
repulsed
revolted
sickened

inspired
activated
encouraged
exhilarated
galvanised
influenced
motivated

embarrassed
ashamed
awkward
chagrined
demeaned
discomposed
humiliated
self-conscious
uncomfortable
uneasy
unsettled

interested
absorbed
captivated
curious
engaged
enthralled
fascinated
gripped
intrigued
riveted

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This week's story looks at events related to ...



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ASSEMBLY RESOURCE

Read the information found below, all about Ade Adepitan and how he and the 'I'm a Celebrity... Get Me Out of Here!' jungle team removed barriers to make the environment more accessible.

Making the jungle accessible!

Who is Ade?



Ade Adepitan is one of the stars on 'I'm A Celebrity'. He is the first person who uses a wheelchair to take part in the jungle TV gameshow.

How has the camp changed?

Ade and the team worked together to prepare the camp for him.

- Paths have been changed to help Ade move around.
- Wheelchair parking spaces have been added so he can switch between his wheelchair and crutches.
- A stairlift has been fitted so he can get to the shower.





What equipment will Ade use?

- A wheelchair for in and around camp.
- Crutches in places that will be useful.
- An electric wheelchair for ground that is harder to travel over.

Do you believe it is important that Ade was involved in the adaptations?

Images: James Gourley/ITV/Shutterstock

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Resource one

Look at the resource below, which shows some examples of barriers people may face in everyday life.

A barrier is something that makes it difficult or impossible for someone to get somewhere or take part. Some barriers are easy to spot. Others become clearer when we listen.

Which changes could help? How could we find out whether they work for the person?





Oliver is reading a menu. He wants to choose his food, but the writing on the menu is too small.

What could help Oliver read the menu?



Ajax is deaf. He wants to follow a craft video on his tablet. He cannot hear the instructions, and the video does not show each step clearly.

How else could the video help Ajax know what to do?



Lily finds loud sounds upsetting. Music is playing loudly in a supermarket, making it difficult for her to shop with her family.

What could make shopping easier for Lily?



Ben uses a wheelchair. He wants to visit a building, but its only entrance has steps.

What is getting in Ben's way? What could change?



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Resource two

Look at the resource below, which shares some information and ideas on equality and equity.

Equality means people having equal rights and opportunities. Treating people in the same way can support equality, but it does not always remove the barriers they face.

Equity means thinking about people's different needs and circumstances to make opportunities fairer. This may involve providing different support.



Imagine

A class is reading a mystery story in an English lesson. The aim is for everyone to understand the story and share their ideas.

Some children can read the printed page comfortably. One child needs larger print to see the words clearly. Another understands the story more easily when listening to it.

Approach A

Everyone receives the same

Every child receives an identical printed copy of the story. Everyone has ten minutes to read it before the discussion begins.

Approach B

Different ways to take part

The same story is available in ordinary print, larger print and an audio recording. Children can use the format that works for them.

- What is the same for everyone in each approach? What is different?
- Does having the same resource give everyone the same opportunity to join the discussion?
- How could equity help the class work towards equality?
- Would Approach B meet everyone's needs? What else would you want to ask or know?

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Picture News
How can we spot barriers that others face?





Reflection

Sometimes people face barriers that we haven't noticed before. We can consider how looking carefully and listening to others can help us see things differently.





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Media Literacy

Analyse

Evaluate

Research

Act

I know that media can affect other people in different ways.



Explanation: Let's think about how media can affect what people think, how they feel and how they behave.



Questions to Discuss

- Can the same piece of media mean different things to different people? Why?
- How can seeing all people represented in the media help everyone feel included or understood?
- How can the media help to break down barriers?

Activity

Ade Adepitan is taking part in 'I'm a Celebrity... Get Me Out of Here!'

Think about how different people might react to seeing him on the programme.

Talk together: How might seeing Ade taking part affect someone who uses a wheelchair? How might it influence the way other viewers think about disability?

Complete the sentence: "Seeing Ade on television can make a difference because..."

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British Values

I Really Do Matter!

- Individual Liberty
- Rule of Law
- Democracy
- Mutual Respect and Tolerance

Which British value do you think this week's story highlights?



The story links to the Rule of Law. Laws protect the rights of people with disabilities and help make sure they have the same opportunities as everyone else.

The story highlights Mutual Respect and Tolerance, by showing the importance of respecting differences and understanding that people have different needs. The team made changes to the camp so Ade could take part alongside others.



Do you agree with either person, or think something different?

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Protected Characteristics

Which protected characteristic do you think this week's story highlights?



The story explores disability and the importance of making adjustments, so that everyone has the opportunity to take part, whatever their needs or abilities.

Share your thoughts. Do you agree?

- Sex
- Who People Love
- Age
- Disability
- Being Yourself
- Marriage and Civil Partnership
- Pregnancy and Maternity
- Race
- Religion or Belief

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UN Rights of the Child



Changes have been made to ensure Ade can take part in the TV show. Just like adults, children with disabilities should be able to enjoy a full and happy life, with the support they need to take part in their communities.



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Useful Vocabulary



Accessible

Easy to reach, enter or use, including for people with different access needs.

Thinking about your classroom or school, have barriers been removed there so it is more **accessible**?

Adaptations

Changes made to something so it works better for someone or suits a particular need.

Do you believe it is important Ade was involved in these **adaptations**?

Barriers

Things that make it difficult or impossible for someone to get somewhere or take part.

Think about **barriers** others may face that you haven't noticed before.

Contestants

People who take part in a competition or game show.

Although Ade helped prepare the camp, the trials and other planned surprises were kept secret from him, just like for the other **contestants**.

Production team

The people who work together to plan and make a television programme.

Before the series began, Ade visited the camp and worked with the **production team** to plan changes for his access needs…

Stairlift

A seat or platform that carries a person up and down stairs.

Ade visited the camp and worked with the production team to plan changes for his access needs, including […] a **stairlift** to the shower.

Can you use them in a conversation this week?

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Picture News

How can we spot barriers that others face?

Ade Adepitan became the first wheelchair user to take part in TV gameshow, 'I'm a Celebrity...Get Me Out of Here!', set in the Australian jungle. Before the series began, Ade visited the camp and worked with the production team to plan changes for his access needs, including adapted pathways, wheelchair parking bays and a stairlift to the shower. Although Ade helped prepare the camp, the trials and other planned surprises were kept secret from him, just like for the other contestants.

Listen Think Share

- Look at the poster and talk about what you can see. Do you know where it is? What do you think the topic could be?
- This week's story is all about one of the stars of this year's cast of 'I'm a Celebrity'. Is it a programme you are aware of or have been watching?
- Read the information found on the **Assembly Resource** and watch this week's useful video, all about Ade Adepitan and how he and the 'I'm a Celebrity' jungle team removed barriers to make the environment more accessible. Do you believe it is important Ade was involved in these adaptations?
- It was important that the barriers were removed for Ade, so he can access all areas of the camp like the other contestants. What do we mean by 'barriers'?
- Thinking about your classroom or school, what makes it accessible for everyone? Can you think of a place where more barriers could be removed? What part do you feel we all have to play in removing barriers?

Reflection

Sometimes people face barriers that we haven't noticed before. We can consider how looking carefully and listening to others can help us see things differently.

Picture News

KS1 focus

What are some day-to-day barriers people face?

Listen Think Share

- Think back to the main story, and about Ade getting around the jungle camp. What needed changing so he could move around and take part?
- A barrier is something that makes it difficult or impossible for someone to get somewhere or take part. Barriers can be in places we visit every day.
- Look at **Resource 1**, which shows some examples of barriers people face in everyday life. Have you noticed any of these barriers before? Have you seen any changes that help remove them?
- Which examples on **Resource 1** involve something getting in the way? Which involve hearing, seeing or being comfortable in a place? Can something someone says or decides create a barrier too?
- Could the same change help everyone? For example, would adding a ramp help someone who cannot hear the instructions in a video?
- Ade helped the team plan changes to the camp. Why might it be useful to ask someone what would help them? Can we always work this out just by looking?
- Changes can sometimes help other people too. Who else might use a ramp? When might words on a video also help someone who can hear it?
- Think about your school. What helps people move around, understand information or join in? Could anything be improved?

Reflection

People can face different barriers in everyday life. Looking and listening can help us understand what gets in their way.

Picture News

KS2 focus

What is the difference between equality and equity?

Listen Think Share

- Imagine a school gives every child a new pair of trainers, but every pair is the same size. Everyone has received the same thing. Is this fair? What would the school need to consider?
- Have you heard the words 'equality' and 'equity' before? Read their meanings on **Resource 2**, then look at the reading example and its questions.
- The children are exploring the same story in different ways. Is this fair? Why? An audio recording could help someone who finds reading the printed story difficult. Would it help everyone, or might some people need something different?
- Can you think of times when giving everyone the same thing works well? Imagine everyone in a game has the same number of turns. Why might this be fair? Could someone still need different equipment or support to take their turn?
- Think about Ade in the 'I'm A Celebrity' jungle. What changes helped him take part in the show? The team kept the trials secret from him, just as they did for everyone else. Why were some things changed, while others stayed the same? How did asking Ade questions help the team decide what to change?
- How would you explain the difference between equality and equity to someone who has not heard these words before? Use an example to help you.

Reflection

Having the same opportunities can involve different kinds of support. Listening to people helps us understand what they might need.

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KS2 follow-up ideas

Option 1

Work with a partner to build three towers using two, four and six blocks. Put a counter on top of each to represent a spectator. Stand a folded piece of paper in front as a fence. Adjust its height, so only the tallest spectator can see over it.

You have six extra blocks. First, put two underneath each spectator. Can everyone see now?

Remove those extra blocks. This time, share them differently, so everyone can see over the fence. You do not have to give each spectator the same number.

Think about: Why didn't giving everyone the same help work? Who needed more support? Did anyone need none? How does this connect with equality and equity?

Challenge: Can you change the fence so everyone can see without needing extra blocks?

Option 2

Your class is planning a treasure hunt. Teams will follow clues around the playground, to find a hidden word. The clues are written on small pieces of paper, one route includes steps, and a whistle signals when to start.

Work together to plan your treasure hunt:

- Identify what might stop someone taking part.
- Sketch a simple route and decide how you will present the clues and signal the start.
- Explain your changes to another pair. Can they spot anything you have missed?
- Decide what you would ask the people taking part before finalising your plan.

Discuss: What stays the same for everyone? What have you changed to meet different needs? How does your plan show equity helping everyone have an equal opportunity to join in?

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KS1 follow-up ideas

Option 1

Challenge children to build a small model entrance to a library, café or school using construction materials. Include steps, then explore how someone using wheels could reach the entrance. Children could add a ramp using card, or rearrange their model to create a level route. Test the route with a toy vehicle, checking for narrow gaps, bumps or steep slopes, then make improvements.

Think about: Can the wheels reach the entrance? What needs changing? Who else might find this route useful? How could we find out whether it would work for someone using a wheelchair?

Option 2

Recall that Oliver wants to choose his food but cannot see the small writing on the menu. Invite children to create a menu for a pretend café, using a few food drawings and large, clear labels. In pairs, take turns being the customer and café owner. Practise offering to explain the choices and asking what would help the customer.

Think about: Are the words and pictures clear? What could you ask before helping? Would everyone find the same menu useful?

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This week's useful websites

This week's news story

www.rte.ie/entertainment/2026/1113/1599076-im-a-celebrity-camp-makes-changes-for-wheelchair-user/

This week's useful video

https://youtube.com/shorts/pwkkr8kczHE?si=2CQy6_8g4dV0qQxx

This week's Virtual Picture News

www.picture-news.co.uk/discuss

This week's vocabulary

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TAKEHOME

30th November – 6th December



In the news this week

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Things to talk about at home ...

- What makes a place easy for some people to use but difficult for others?
- Think of a journey you take regularly (e.g., travelling to school). What barriers might some people face?
- Can you think of a change that helped someone take part?
- If we noticed a barrier, who could we talk to about changing it?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others www.picture-news.co.uk/discuss

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IN THE SPOTLIGHT 1 NEWSPAPER
30th November - 6th December

Asia Takes the Stage!

The Philippines has won the very first Eurovision Song Contest Asia, a music competition featuring singers from 11 countries! The event took place in Bangkok, Thailand, where performers sang and entertained a cheering crowd. Each country had its own act, with different songs, styles and costumes. Nineteen-year-old singer, Carmelle, represented the Philippines with her song 'Sobra-Sobra'. Her performance included a catchy rap section and a message about women's empowerment. She received 211 points from the judges and public vote, making her the winner! Thailand came second, followed by Vietnam in third place. The competition gave performers from across Asia a chance to share their music and celebrate their different cultures.



Pictured: Carmelle has made history as the first-ever Eurovision Asia champion. **Source:** Eurovision Song Contest on Facebook.

What kind of music would you perform for an audience?

A Catchy Space Mission!

A giant rocket has been caught by a pair of mechanical arms for the first time during a SpaceX test flight! The rocket, called Starship, launched from Texas, USA. After travelling into space, its top section returned to Earth and hovered near the launch tower. Two giant mechanical arms, nicknamed 'chopsticks', reached out and caught it! SpaceX also hoped to catch the bottom section, called the booster, but this part of the test did not go to plan. It was sent towards the ocean instead. SpaceX wants to make both parts of Starship reusable so they can fly again, rather than being thrown away after one journey. This could make space travel cheaper in the future. This was an important step for the company, as it was the first time the top section had been caught by the launch tower.



Pictured: Liftoff of Starship Flight 15. **Source:** @SpaceX on X.

If you could travel anywhere in space, where would you go? Why?

Is it fair that some countries have to do more than others?



Protecting our planet is something that all countries need to concentrate on.

Georgia

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IN THE SPOTLIGHT 2 NEWSPAPER
30th November – 6th December

Drone Delivery

An animal sanctuary called 'Save the Chimps' in Florida, USA, has used a drone to deliver food to a stranded chimpanzee. The sanctuary provides lifelong care for animals which have been rescued from research laboratories, the pet trade and the entertainment industry. However, record-breaking rain caused flash floods and widespread disruption in the area around the chimpanzee sanctuary. Buildings were damaged and roads were blocked.



Pictured: The drone setting off with Kaleb's food delivery. **Source:** Save the Chimps on Facebook.



Pictured: Kaleb. **Source:** Save the Chimps on Facebook.

Of the over 200 animals that live there, only one didn't make it back to safety. Kaleb, who is 38 years old, and has lived at the sanctuary since 2011, was cut off by floodwater. As the roads were impassible, staff used a drone to deliver a package to him, containing water, bananas, sweet peppers and Gatorade! The next day, he was able to return to his home. The non-profit's website describes Kaleb as handsome, enchanting and lovable, saying that his favourite things are big boxes, exploring and fruit!

Do you know any facts about chimps? What else do you think we could use drones for?

Celebrating Together

On 14th September 2025, baby Arthur Bell was born in the USA, while also helping his family break a world record! Not only was the day of Arthur's birth his mum's birthday too, he also became the fifth generation of the Bell-Harlow family to be born on the same date! He even continued the alternate gender pattern of boy-girl-boy-girl-boy. His great-great-grandfather, Wilber Harlow, was born on 14th September 1907. Wilber and his wife celebrated the birth of their daughter, Addie Harlow, on the same day in 1949. Addie, Arthur's great grandmother, then gave birth to Arthur's grandfather, Donald, in 1972. Donald's daughter, Emma, arrived on the same date in 1997! The family could have applied for the highly-contested record, 'most generations born on the same day in recorded human history', before Arthur was born. They would have shared it with seven different families, dating all the way back to the 1800s. 'We kind of always knew that we held a record with four generations, we just never applied because we had that ambition to have the fifth on 14th September,' said Emma, when recently interviewed as she received their world record. 'And then it worked out! So, we applied – better late, than never – and are now the sole record holders, instead of sharing it.'



Pictured: Decorated birthday cake. **Source:** Canva.

Would you like to share your birthday with a family member?
Do you think it would be fun to celebrate together?

Is it fair that some countries have to do more than others?



Yes. Countries with more money and resources should do more.
Daniel

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